



Bishop Loveday CE Primary School

Policy for Pupil Premium

Policy reviewed: April 2017

To be reviewed: April 2019

Signed: Headteacher

Signed: Chair of Governors

At Bishop Loveday School we work within an inclusive, Christian environment promoting Christian values including Love, Respect, Friendship, Unity, Courage and Forgiveness. These permeate all aspects of school life enabling us to help every child achieve their full potential by equipping them with a feeling of self-worth, a respectful attitude towards others, an excitement for learning and an enthusiasm for life. We equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their future enabling them to lead happy and rewarding lives.

School Mission Statement

Believing that God values everyone, our mission is to work within a Christian framework to help every individual achieve their full potential by equipping them with a feeling of self-worth, a respectful attitude towards others, an excitement for learning and an enthusiasm for life.

School Aims

For all children to:

- Think, act and learn within a Christian ethos
- Learn and live as children in a safe and secure environment
- Develop a positive self image of themselves
- Become participators in, and contributors to, our global society
- Achieve their potential by receiving a curriculum that is stimulating, relevant and practical; enhanced by extra-curricular clubs and activities
- Be equipped with the skills to be a lifelong learner

Pupil Premium funding is provided for pupils who have received free school meals during the last 6 years (with the exception of universal free school meals), are looked after or have parents in the armed forces. £1300 is provided for children entitled to (or who have been entitled to) FSM, £1,600 for looked after children and £300 for children with parents in the armed forces. The targeted and strategic use of pupil premium will support us in achieving our mission statement and aims.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Where possible, we will ensure that other, vulnerable children also benefit from the additional funding provided. For example, an intervention may support a pupil in receipt of funding and another child who would also benefit from the support.

Provision

- The Governors may consider the following range of provision for this group:
 - Reducing group sizes, thus improving opportunities for effective AfL and accelerating progress
 - Providing individual or small group work with a teacher, experienced teaching assistant or volunteer teacher, focused on overcoming gaps in learning
 - Additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies
 - External opportunities to engage and motivate learners (eg links with other schools, clubs etc)
 - Breakfast and after school club provision
 - Support with attendance on residential visits and sporting events
 - Additional learning resources, eg computers, books etc
- All our work through the pupil premium will be aimed at accelerating progress to move children to at least age related expectations. Initially this will be in Communication, English and Maths
- Pupil premium resources may also be used to target able children on FSM to achieve greater depth in the their learning

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:
 - The progress made towards diminishing the difference, by year group, for socially disadvantaged pupils
 - An outline of the provision that was made since the last annual report
 - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. Information relating to progress of unidentified pupils and pupil premium spending will be posted annually on the school website. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.