

Bishop Loveday Curriculum Map 2018-19

The map below details the structure of our curriculum for the foundation subjects for each year group.

Literacy objectives are taught through links to the topic the children are learning in that term.

In addition, there is a *Spelling (Read, Write Inc - Get Spelling)*, *Punctuation and Grammar* programme running throughout each term. *Phonics and reading* are taught daily in Early Years and in Key Stage 1 using 'Read, Write Inc Phonics'.

Numeracy is taught using the New National Curriculum Objectives for each year group. There is also a daily '*On the Boil*' maths session in every year group.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus British Value	Rule of Law	Tolerance of different Faiths and belief	Individual Liberty	Democracy	Mutual Respect	School Values
PSHE Essential Skill	Relationships and Respect	Bullying/ Friendships	Secrets and Safety	Relationships and Feelings	Different Families	Puberty and Hygiene
EYU	<p>Why do leaves go crispy? This topic looks at different aspects of autumn such as the animals and changes in nature.</p> <p>Harvest</p> <p>Why do you love me so much? How we can care for others and ourselves.</p> <p>Visit to the farm shop</p>	<p>How many colours are there in a rainbow? A topic looking at different festivals such as Divali, fireworks night as well as books such as Elmer.</p> <p>Remembrance Day Firework Nights Christmas Play Visit to a theatre</p>	<p>St David's Day Chinese New Year</p> <p>How does that building stay up? Looking at buildings and our own homes.</p>	<p>Which was the biggest dinosaur? Different types of dinosaur, where they live and what they eat.</p> <p>Easter. Mother's Day Easter/Palm Sunday</p>	<p>Are eggs alive? (continued) This unit of work looks at springtime animals and Easter.</p> <p>St George's Day Pentecost/Ascension</p>	<p>Journeys Looking at transport and summer</p> <p>Father's Day</p> <p>What is a Shadow? A unit studying light sources and how we can make shadows.</p>
RE	What are the stories from the Bible?	What are the colours of special celebrations?	What are the different celebrations around the world?	Who is Jesus and who were his friends?	What are the stories Jesus told?	Why is Jesus Special?
Year 1	<p>Paws, Claws and Whiskers A topic which teaches about what different animals need.</p> <p>Curriculum Areas Included: D&T Science</p> <p>Cotswold Wildlife Park</p>	<p>Superheroes Good/bad choices Keeping safe Heroes and Heroines</p> <p>Curriculum Areas Included: Science - body parts, eating healthily and super foods.</p>	<p>Bright Lights Big City Geography based looking at countries and capital cities, aerial mapping, History focus of The Fire of London</p> <p>Curriculum Areas Included: History Geography Art/D&T</p>	<p>Memory Box History focus on changing toys, holidays and events beyond living memory within their family.</p> <p>Curriculum Areas Included Science Banbury Museum-Toys</p>	<p>Rio</p> <p>Curriculum Areas Included: Science - seasons Art - study of an artist Geography - locating places DT - masks, flags</p>	<p>Enchanted Woodland & Shakespeare A focus on plants Midsummer Nights Dream</p> <p>Curriculum Areas Included Science Geography Art-famous artists. Compton Verney</p>
PSHE	Recognising likes and dislikes	independence and responsibility to carry out everyday tasks.	*How do we keep safe in familiar situations? * difference between secrets and surprises. Recognise people's bodies and feelings can be hurt.	*Awareness of how needs change from young to old.	*Explain diff ways that family and friends should care for one another.	*Explain ways of keeping clean * Identify main body parts, including differences between boys and girls, and what physical contact is acceptable and comfortable.
RE	Is Everybody Special? Visit St John Baptist Church Visitor : Christian family	Should we Celebrate Harvest or Christmas?	How should people care for the World?	Should everyone follow Jesus?	Are some stories more important than others?	Do we need shared special places? Visit Synagogue - Oxford

Bishop Loveday Curriculum Map 2018-19

Year 2	<p style="text-align: center;">The Most Magnificent Thing</p> <p>This topic studies a Growth Mindset Story.</p> <p>Curriculum Areas Included: Geography – looking at maps D&T – building vehicles PSHE – making healthy choices and being a good friend</p> <p style="color: green;">Super Hero Day.</p>	<p style="text-align: center;">Muck, mess and mixtures</p> <p>Pour, mix, stir and splat! An art based topic exploring colour and texture to create a masterpiece!</p> <p>Curriculum Areas Included: Science of changes Art - exploring different media</p> <p style="color: green;">Messy Monday.</p>	<p style="text-align: center;">Land Ahoy</p> <p>This topic has a geography focus. It looks at world maps and the science behind boat design.</p> <p>Curriculum Areas Included: Science - floating and sinking DT - boat design Art Geography - world maps History - explorers</p>	<p style="text-align: center;">Towers, Tunnels and Turrets.</p> <p>How can we build the biggest, tallest and strongest tower? A D&T focus topic linked to the history of castle</p> <p>Curriculum Areas Included: History of castles Geography - locating famous towers around the world D&T - building towers.</p>	<p style="text-align: center;">Wriggle and Crawl/Scented Garden</p> <p>Science is the focus of this topic. It studies the world of mini-beasts and plants.</p> <p>Curriculum Areas Included: Science - mini-beasts and plants DT Art - observational drawings</p> <p style="color: green;">Residential to Frank Chapman</p>	<p style="text-align: center;">Frank Chapman</p> <p>This topic will look back at our amazing residential. We will discuss the activities, the wildlife and the experience of staying away from home.</p> <p>Curriculum Areas Included: Science - mini-beasts and plants Art – Landscape watercolours Geography – locating places on a map.</p>	
	PSHE	<p>*Recognise what is fair/unfair, right/wrong, kind/unkind and utilise * respect characteristics that make a good citizen, including people from diff places in the world, or different ethnic backgrounds.</p>	<p>*Explain what it means to be a good friend. Solve simple arguments through negotiation. *Actions have consequences.</p>	<p>* avoiding dangerous situations and be aware that they should not keep adults' secrets. *Explain how they share the responsibility for keeping themselves and others safe.</p>	<p>*Manage feelings in a positive and effective way. Learn about loss.</p>	<p>*Identify who looks after them. How do they attract their attention if they are worried?</p>	<p>*Explain why exercise and rest contribute to a healthy lifestyle. *Recognise how choices have effects on health (e.g brushing teeth).</p>
	RE	<p style="color: purple;">Can stories change people?</p> <p>Visitor: Interview a Rabbi or Vicar/Priest</p>	<p style="color: purple;">Who should you follow?</p> <p>Visitor: Vicar</p>	<p style="color: purple;">Does everyone celebrate New Year?</p>	<p style="color: purple;">Is Easter important for the Church?</p> <p>Visit St Mary's Church Banbury</p>	<p style="color: purple;">Should you wear religious symbols?</p>	<p style="color: purple;">How should you spend the weekend?</p>
Year 3	<p style="text-align: center;">Scrumdiddlyumptious</p> <p>This topic is all about food from across the world-where they're from, how they're made and how they taste!</p> <p>Curriculum Areas Included: Science D&T Music Geography</p>	<p style="text-align: center;">Gods & Mortals</p> <p>A look into ancient Greece and the associated myths and legends.</p> <p>Curriculum Areas Included: History D&T Science-light</p> <p style="color: green;">Greek Lady</p>	<p style="text-align: center;">Predator</p> <p>A science focused topic around the science of food chains.</p> <p>Curriculum Areas Included Science Art</p> <p style="color: green;">World of Crocodiles</p>	<p style="text-align: center;">Flow</p> <p>A geogrpahy focus studying the movement of water and the formation of the some of the major rivers across the world.</p> <p>Curriculum Areas Included: Geography Music</p>	<p style="text-align: center;">Forces, Love and Traditional Tales.</p> <p>Forces and magnets Romeo & Juliet African Tales-Mufaro's Beautiful Daughters.</p> <p>Curriculum Areas Included: Science Geography</p>	<p style="text-align: center;">Tribal Tales</p> <p>Learning all about how the people of Britain have developed over thousands of years - from the Stone Age to the Roman Invasion!</p> <p>Curriculum Areas Included: Stone Age History.</p> <p style="color: green;">Visiting Stone Age Workshop</p>	
	PSHE	<p>Make positive comments about themselves and others. Listen actively and show empathy. *Identify diff types of relationship (e.g.marriage or friendships) and show ways to maintain good relationships (e.g listening, supporting, caring).</p>	<p>*Describe what bullying is and what to do if they are feeling bullied. *Describe ways of resisting negative peer pressure around issues e.g bullying. *Recognise ways in which a relationship can be unhealthy</p>	<p>*Judge what kind of contact is acceptable and how to respond.</p>	<p>*Describe situations that they find stressful and explain some ways that they can make these better, through positive thinking and talking them through with others.</p>	<p>*Describe how 'family' can mean different things to different people.</p>	<p>*Benefits of a balanced diet and which foods contribute towards a healthy lifestyle. *Recognise that bacteria and viruses can be harmful and explain how simple routines can help stop their spread.</p>

Bishop Loveday Curriculum Map 2018-19

RE	<p>Do Christians have to take Communion?</p> <p>Invite vicar to share class Eucharist (classroom or in church)</p>	<p>Is light a good symbol for celebration?</p>	<p>Is a Jewish/Hindu child free to choose their beliefs?</p>	<p>Does Easter make sense without Passover?</p>	<p>Does Jesus have authority for everyone?</p>	<p>Can made-up stories tell the truth?</p>
Year 4	<p>Potions</p> <p>This topic has a science focus. It studies what potions are before the children create their own!</p> <p>Curriculum Areas Included: Science - materials (solids, liquids and gases) Art & DT</p> <p>Think Tank – Cauldron Chemistry</p>	<p>I am warrior</p> <p>A topic looking at the Romans and Britain.</p> <p>Curriculum Areas Included: History DT</p>	<p>Road Trip USA!</p> <p>This is a Geography based topic studying the sights and sounds of the USA.</p> <p>Curriculum Areas Included: Geography History - Native Americans Art/DT</p>	<p>Blue Abyss</p> <p>What do divers see beneath the surface of the ocean? This topic studies the life under the sea!</p> <p>Curriculum Areas Included: Geography - the environment Science - food chains Art / DT</p>	<p>Blue Abyss-contd.</p> <p>Macbeth Electricity Sound</p> <p>Curriculum Areas Included: Science</p> <p>Residential to Grendon Hall</p>	<p>1066</p> <p>A history based topic looking at the Bayeux Tapestry and the events which it details.</p> <p>Curriculum Areas Included: History Art</p>
PSHE	<p>*Identify positive ways to face new challenges, applying knowledge creatively.</p>	<p>*Recognise their actions affect themselves and others. Respond to, or challenge negative behaviours such as stereotyping and aggression. * List diff types of teasing, discrimination, bullying and aggressive behaviours, explaining how it can feel and who can help with these issues.</p>	<p>*Develop understanding of online safety, including the protection of personal details.</p>	<p>*Recognise strong emotions and identify ways of self-regulating them positively. Explain how things can be misinterpreted or misrepresented.</p>	<p>*Describe why someone might start a relationship with another person.</p>	<p>*Identify some factors that affect emotional health and well-being (e.g exercise or dealing with emotions). Look at posture.</p>
RE	<p>Do Murtis help Hindus understand God?</p>	<p>Should Christians worship Mary?</p> <p>Visit Catholic Church (St John's)</p>	<p>Is a holy journey necessary for believers?</p> <p>Visitor: Who has been on a pilgrimage.</p>	<p>Should believers give things up?</p> <p>Connect Project - looking a worship (date tbc).</p>	<p>Did Jesus really do miracles?</p>	<p>Does prayer change things?</p> <p>Visitor : Hindu speaker to talk about prayer.</p>
Year 5	<p>Egyptians</p> <p>A history focus looking at life in Egyptian times.</p> <p>Curriculum Areas Included: History DT</p> <p>Museum visit</p>	<p>Stargazer</p> <p>A Science focus. This topic looks at the planets and rockets!</p> <p>Curriculum Areas Included: Music Science</p> <p>Mobile planetarium in school</p>	<p>Natural Disasters</p> <p>Volcanoes, earthquakes and storms. A study of tectonic plates. Forces Reversible and Irreversible changes.</p> <p>Curriculum Areas Included: Science Geography</p> <p>Forces/Maths Activity Day at Horley Centre</p>	<p>Beast Creator</p> <p>This topic studies how mini beasts are categorised/grouped and also looks into some of the most deadly beasts from around the world.</p> <p>Curriculum Areas Included: Science Art</p> <p>Bug man</p>	<p>A Child's War (ww2)</p> <p>What was it like to be a child in WW2? Read Anne Frank's Diary. Make Do and Mend. Find out why countries fought each other and hold an VE Day party.</p> <p>Curriculum Areas Included: History Music Dance</p> <p>Banbury Museum Jitterbug</p>	<p>Time traveller</p> <p>This science themed topic studies how humans grow and develop from birth to death.</p> <p>Curriculum Areas Included: Science Art PSHE</p> <p>'Great to be Me!' Day</p>

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					and Jive WW2 play	
PSHE	*Show responsibility in managing daily tasks and learning, individually and in a team. *Citizenship issues – give opinions. Explain how rules and laws protect them and others in a variety of situations and how they can play a part in developing or changing rules.	*Explain consequences of peer pressure and bullying in different situations. Utilise strategies. Resolve conflict using strategies of compromise and negotiation.	*Show resistance to carrying out something that they feel uncomfortable about or that they know is wrong	*Describe different types of care and love extending their vocabulary and understanding of different emotions. *Demo respect and tolerance towards people diff from themselves. Recognise that images and media portrayal are not always an accurate.	*Explain words ‘culture’, ‘stereotype’ and ‘racism’ and give examples of all. Discuss ‘protected characteristics’ in the Equality Act 2010 or revised versions.	*State the basic facts and laws about alcohol, tobacco and legal/illegal drugs.
RE	Do Muslims need the Qu'ran?	Does God communicate with man?	Does the community of the Mosque help Muslims lead better lives? Visit a Mosque	Was the death of Jesus a worthwhile sacrifice?	Are you inspired? Visitor : a religious figure from the community (not our Reverend Sarah)	What's best for our world? Does religion help people decide?
Year 6	The Great Outdoors How does outdoor learning challenge our thinking? Curriculum Areas Included: Science Geography Art - landscapes Stackpole residential	Frozen Kingdom This is a geography themed topic which studies the habitat, animals, location and weather systems of 'Frozen Kingdoms'. Curriculum Areas Included: Science Geography History IMPs	Revolution This topic takes pupils back to the realities of a Victorian classroom. It also explores life during Victorian times. Curriculum Areas Included: History Art Junior Citizen Black Country Museum	I.D. Explores the world of DNA and genes and what makes us all individuals. Curriculum Areas Included: Science PSHE	Heart Blood Curriculum Areas Included: Science Geography	Hola Mexico This Geography based topic looks at Mexico. From its food, history, geography and its festivals. Mayan Civilisation Curriculum Areas Included: History Art Geography
PSHE	*Recognise their own worth. Take responsibility for a range of tasks, in a range of scenarios with growing confidence. *Describe some of the different beliefs and values in society, demonstrating respect and tolerance towards people different from themselves.	*Give quality, constructive feedback and support to benefit themselves and others, when working collaboratively. *Consider reasons why someone may want to bully another person and suggest ways to support them.	*Identify/explain how to manage the risks in different/ familiar situations (e.g personal safety, legal/illegal drugs). Understand diff levels of risk, including when a ‘secret’ should be shared.	*Predict, assess and discuss how to manage situations that may have higher levels of risk associated with them. *Respond appropriately to a wide range of feelings and emotions in themselves and others.	*Explain how a variety of social and personal relationships might change over time, including transition, loss, divorce, separation and bereavement.	*Recap from last year, the basic facts and laws about alcohol, tobacco and legal/illegal drugs. Understand of term ‘habit’ and how habits can affect health and lifestyle. *Explore a controversial or emotive issue, considering both sides of an argument before forming a personal

Bishop Loveday Curriculum Map 2018-19

RE						view or opinion.
	Are the Saints encouraging role models?	Is "God made man" a good way to understand the Christmas Story?	Do clothes express beliefs? Visitor: from Islamic community.	Is the resurrection important to Christians? Visitor: Interview Vicar/Priest or Funeral director.	Can we know what God is like?	Does what you believe about creation matter?