

Long Term Planning: Year 4

Topic	English	Maths	Science Sc1 ongoing	History	Geography	Art	DT	Music	PE	RE	Computing	PSHCE	MFL
Term 1: Potions	Poetry Text - Alice in Wonderland Labels and Instructions Narrative (Linked to Romeo and Juliet)	Place Value Addition Subtraction Multiplication (Times tables) Problem Solving	Trip to The Think Tank Museum Solids, Liquids and Gases Changing materials States of Matter	N/A	N/A	Comparing work by different artists on the same theme e.g. Love and Potions	Product development - Chocolate Love Tokens linked to changing state of materials	Whole class Drumming	4SJ - Netball 4SV - Swimming Gymnastics	Harvest Big Question - Do Murtis help Hindus understand God?	Coding	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences	All around Town To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words, in the context of counting to 100.
Term 2: I am Warrior	Historical Narrative Non-chronological reports (Romans) Text – Across the Roman Wall Letters	Length and perimeter Multiplication and Division Multiplication (Times tables) Problem Solving	N/A	Roman Empire and its impact on Britain	Maps Locational Knowledge Human and Physical Geography of GB	Roman Mosaics Drawing Design and make a print based on patterns from Roman mosaics	N/A	Whole class Drumming	4SJ - Swimming 4SV - Hockey Skills	Christmas Big Question – Does the Christmas narrative need Mary?	Online Safety	Recognising feelings. Bullying Assertive skills	On the Move To describe people, places, things and actions orally and in writing, in the context of directions.

Term 3: Road Trip USA!	<p>Persuasive Leaflets</p> <p>Myths and legends</p> <p>Text - The Rabbit who Stole the Fire</p>	<p>Multiplication and Division</p> <p>Area</p> <p>Multiplication (Times tables)</p> <p>Problem Solving</p>	N/A	Native Americans	<p>Using world and US maps</p> <p>Human and physical geography of the USA</p> <p>States of the USA</p>	<p>Native American dream catchers</p> <p>Drawing – How to draw a dream catcher</p> <p>Collage and Textiles – Making a dream catcher</p> <p>Journey Sticks</p>	N/A	Whole class Drumming	<p>Dance – USA themed</p> <p>Circuits</p>	<p>Big Question</p> <p>Is a holy journey necessary for believers?</p> <p>or</p> <p>Connect Worship Matters Programme</p>	Spreadsheets	<p>Recognising and celebrating difference (including religions and cultural difference)</p> <p>Understanding and challenging stereotypes</p>	Going Shopping
Term 4: Blue Abyss	<p>Poetry using personification</p> <p>Dilemma stories</p> <p>Text - This is the Reef</p>	<p>Fractions</p> <p>Decimals</p> <p>Multiplication (Times tables)</p> <p>Problem Solving</p>	<p>Living Things</p> <p>Habitats</p> <p>Animals and Humans</p> <p>Working scientifically</p>	19 th century ocean exploration	<p>Seas and oceans of the world</p> <p>The Great Barrier Reef</p> <p>Environmental issues</p>	<p>Observational drawing</p> <p>Watercolours – layers of the ocean</p>	N/A	Whole class Drumming	<p>Gymnastics</p> <p>Cricket</p>	<p>Big Question</p> <p>Should believers give things up?</p> <p>Easter</p>	Writing for Different Audiences	<p>Making a difference (different ways of helping others or the environment)</p> <p>Media influence. Decisions about spending money.</p>	Where in the World

Term 5: Blue Abyss Continued	<p>Non-chronological Reports</p> <p>Persuasive Letters – Plastic Pollution <i>Dougie Poynter – Plastic Sucks!</i></p>	<p>Decimals</p> <p>Money</p> <p>Timer</p> <p>Multiplication (Times tables)</p> <p>Problem Solving</p>	<p>Electricity - Making working circuits for our bioluminescent sea creatures</p> <p>Insulators and Conductors</p> <p>Electrical Safety</p>	As Term 4	As Term 4	<p>The problem with plastic</p> <p>Design and make 3D sculpture of a bioluminescent sea creatures</p> <p>Clay sculptures of sea creature</p>	Whole class Drumming	<p>Residential Visit</p> <p>Outdoor Adventurous activities</p> <p>Athletics</p>	The Big Question - Did Jesus really do miracles?	Logo Animation	Having choices and making decisions about my health. Taking care of my environment.	Telling the Time	
Term 6: 1066	<p>Kennings</p> <p>Diaries</p> <p>Narrative – Using dialogue</p> <p>Text – I was there - 1066</p>	<p>Properties of shape</p> <p>Position and Direction</p> <p>Statistics</p> <p>Multiplication (Times tables)</p> <p>Problem Solving</p>	<p>Sound</p> <p>Digestive system</p>	1066 – The Norman Conquest	Human and physical features in the local area	<p>Using historical sources</p> <p>Tracing skills- Bayeux Tapestry</p>	Sewing – Bayeux Tapestry	Whole class Drumming	<p>Athletics</p> <p>Rounders</p> <p>Doug Leigh Tournament</p>	The Big Question - Does prayer change things?	Effective searching Hardware investigators	Body changes during puberty. Managing difficult feelings. Relationship including marriage.	Holidays and Hobbies