



Our Year 5 Curriculum : *Joining Together, Learning for Life*

Feature	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	Harvest Festival	Christmas Productions Assessment term		Easter Egg Raffle Easter Assemblies Assessment term		Sports Day Fete Move-Up Monday Assessment term
British Value	Rule of Law	Tolerance of different Faiths and belief	Individual Liberty	Democracy	Mutual Respect	School Values
Title and summary of Termly Topic	Egypt	Stargazers	Natural Disasters	Express Yourself	Revolution	Time Traveller
Engage, Enrichment and outcomes	Egyptian Day Egyptian museum box Parent assembly	Planetarium Space Odyssey	Booklets to share	Oxford Art Museum	Black Country Museum Sharing stories	School nurse visit
English Text	Secrets of the Sun King (Emma Carroll) Egyptology Ancient Egypt tales <i>Walk like an Egyptian – Bangles</i> <i>The language of cat – Rachel Rooney</i>	Cosmic (Frankie Cottrell Boyce) Planetarium book The Spacesuit <i>The Final Countdown – Europe</i> <i>Fly me to the moon – Frank Sinatra</i> <i>David Bowie – star man</i> <i>The moon speaks – James Carter</i>	Rescue (David Long) Volcanoes and Earthquakes Somerset Tsunami Survivors Escape from Pompeii <i>Pompeii – Bastille</i> <i>The Rowing Song – Roald Dahl</i>	Women in art – 50 fearless creatives who inspired the world (Rachel Ignorfsky) Framed Vincent’s starry night and other stories <i>You can’t stop the beat – Hairspray</i> <i>True Colours – Cyndi Lauper</i> <i>Spell of the air – Elizabeth Jennings</i>	Cogheart (Peter Bunzl) Oliver Twist extracts Streetchild Non-fiction texts <i>Chim-chimney – Dick Van Dyke</i> <i>Pick a pocket – Oliver Twist</i> <i>From a Railway Carriage and Faster than Fairies, Faster than Witches Robert Louis Stevenson</i>	Frozen in Time (Ali Sparkes) The Arrival <i>How far I’ll go – Moana</i> <i>Firework – Katy Perry</i> <i>Owl and Pussycat – Edward Lear</i>
Writing genre	Inform: Newspaper report Inform: Letter Entertain: suspense adventure or discovery story	Entertain: poetry – figurative language Inform: non chronological report on star or planets Entertain: creation myth (Pandora discovered Lit Shed)	Inform: recount/report from 1 st person perspective of natural disaster survivor Entertain: natural disaster (story) Discuss: balanced argument – building on flood plains etc	Entertain: Poetry – song lyrics/ rap about expression (One man band Pixar) Persuade: letter writing to not close local museum/ gallery Inform: review of artwork (self or famous)	Inform: biography of Queen Victoria (Lit Shed Dickens) Entertain: short story with flashback Entertain: diary of chimney sweep	Persuade/ Inform: explanation to parents to purchase a child designed time travel machine Discuss: balanced argument - would time travel be a good thing? Entertain: story with a time jump forward or back or to a different place
Grammar features	Cohesive devices (coordinate and subordinate conjunctions, relative clauses) Parenthesis Year 5/6 spelling	Cohesive devices (coordinate and subordinate conjunctions, relative clauses) Parenthesis Describing setting, characters and atmosphere	Speech punctuation – formal and informal Parenthesis Dialogue to convey action and character Describing setting, characters and atmosphere	Formal and informal shift Precise word choices for purpose and effect Presentational devices	Speech punctuation – formal and informal Dialogue to convey action and character Tenses – passive and present perfect Year 5/6 spelling	Speech punctuation – formal and informal Dialogue to convey action and character Tenses – passive and present perfect Year 5/6 spelling

			Year 5/6 spelling			
Maths Units	Number: Place Value Number: Addition and Subtraction Statistics	Statistics (ctd) Number: Multiplication and Division Perimeter and Area CONSOLIDATION	Number: Multiplication and Division Fractions	Fractions (ctd) Number: Decimals and Percentages CONSOLIDATION	Number: Decimals Geometry: Properties of Shapes	Geometry: Properties of Shapes Geometry: Position and Direction Measurement: Converting Units Measurement: Volume CONSOLIDATION
Science	Forces: Mechanisms and levers, pulley and gears	Solar system Gravity Forces – effect of friction	dissolving solutions separating Solids, liquids and gases reversible and irreversible change	Plants and Natural World	Materials. Grouping everyday materials and their uses.	Changes as we age. Difference in life cycles. reproduction of plants and animals.
History	Ancient Egypt		OTB-Understanding significant events in the wider world: Pompeii		Industrial Revolution – local history. Brunel link	OTB – Chronology.
Geography	-sketch maps of ancient and modern Egypt -use of symbols and 4 and 8 point compass directions The Nile – its use in tourism, trade and transport.	On the boil: digital technology and satellite pictures to look at physical features from space.	-map-work on continents -study of earthquakes and volcanoes -Pacific Rim/ Ring of Fire -effects on the local communities and tourism Settlement and land use – distribution of minerals	-comparisons of human and physical features of The Netherlands and UK -map-work to locate the country where musical influences originated. -map-work to identify country of birth of studies artists	-Map-work of British Empire -comparison of trade links then and now -changes in trade transport from canal and sea to air transport. - local study.	On the boil: OS maps through the years.
PE	Tag Rugby	Netball	Hockey	Team building and OAA	Cricket	Tennis
	Dance	Fitness – circuit training	Gymnastics	Dodgeball	Athletics	Rounders
<i>Swimming will occur for all pupils during the year and will replace an indoor PE session</i>						
Music						
Art & Design	Sketch and Cartouche	Jacob Cobe 3D Sculpture - planets		Draw and Colour: Great artists, architects and designers in history: Mondrian, Monet, Damien Hirst		Textiles, sewing: Soap bags
DT	Mechanical systems – pulleys and levers: Shaduf		Strengthening, stiffening and reinforcing		Mechanical systems: Fairground rides	
Computing	5.1 Coding 5.2 Online Safety	5.3 Spreadsheets	5.4 Databases	5.6 3D Modelling	(ThinkUKnow Jessie and Friends - Play Like Share) 5.5 Game Creator	5.7 Concept Maps
SRE						
MFL	Getting to Know You	All About Ourselves	That's Tasty	Family and Friends	School Life	Time Travelling
RE	Do Muslims need the Qu'ran?	Does God communicate with man?	Does the community of the Mosque help Muslims lead better lives?	Was the death of Jesus a worthwhile sacrifice?	Are you inspired?	What's best for our world? Does religion help people decide?

			Visit a Mosque		Visitor: a religious figure from the community (not our Reverend Sarah)	
PSHE	Keeping myself safe. Managing risk – including staying safe online. Norms around the use of legal drugs (tobacco and alcohol)	Me and My relationships. Feelings and friendship skills including compromise and assertive skills.	Valuing difference. Recognising and celebrating difference including cultural. The influence and pressure of social media.	Rights and Responsibilities relating to my health. Decisions about lending, borrowing and spending.	Being my Best. Growing independence and taking responsibility. Media awareness and safety.	Growing and Changing. Managing difficult feelings. Managing change of their bodies. Getting help.