



Our Year 3 Curriculum : *Joining Together, Learning for Life*

Feature	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	Harvest Festival	Christmas Productions Assessment term		Easter Egg Raffle Easter Assemblies Assessment term		Sports Day Fete Move-Up Monday Assessment term
British Value	Rule of Law	Tolerance of different Faiths and belief	Individual Liberty	Democracy	Mutual Respect	School Values
Title and summary of Termly Topic	Stone Age	Ancient Greeks	Predator	Flow	Romans	Scummidlyumptious
Engage, Enrichment and outcome	Stone Age Day Stone Age museum box Church Visit	Greek Day Greek museum box Art gallery for parents	Steve Backshaw – deadly 60! Trump off!	Share stories with year 1 children	Chedworth Visit Art gallery for parents	Cadbury World visit Sketch book gallery
English Text	Stone age boy (Satoshi Kitamura) Lit shed Ug: boy genius of the stone age How to wash a woolly mammoth The first drawing Cave baby <i>Changes – David Bowie (and Butterfly Boucher Shrek 2)</i> <i>Historian – John Kitching</i>	Ancient Greek Mysteries (Saviour Pirotta and Freya Hartas) Greek Myths (Theseus and Minotaur, Icarus) So you think you’ve got it bad? A kid’s life in Ancient Greece <i>Zero to Hero – Hercules</i> <i>The History of the Olympics – Paul Perro</i>	The Book of Beasts (Yuval Zommer) Diary of a killer cat The clue is in the poo <i>Eye of the Tiger – Survivor</i> <i>Extinct – Mandy Coe</i>	Rhythm of the rain (Grahame Baker-Smith) A river River Story Where the forest meets the sea <i>Just around the riverbend Judy Kuhn</i> <i>A river’s journey – Angela Yardly</i>	Roman Tales (Trojan horse) Romans on a rampage (Jeremy Strong) Avoid being a Roman Soldier What the Romans did for us <i>Try everything – Zootropolis</i> <i>The Romans in Britain – Judith Nichols</i>	Charlie and the Chocolate factory (Roald Dahl) The great chocoplot (Lit shed) How is chocolate made? Chocolate Cake poem <i>Pure imagination – Gene Wilder</i> <i>Chocolate cake – Michael Rosen</i>
Writing genre	Inform: instructions based on woolly mammoth Inform: information leaflet/ booklet on Skara Brae Entertain: diary of a stone age child or hunter – Ride of Passage Lit Shed link	Entertain: myth and legends story Entertain: Poetry about the Greek Gods - riddle Inform: recount of life during ancient Greek times	Entertain: story (adventure) so good to me Literacy Shed link Inform: non-chronological report about predator Persuade: letter to zoo or animal charity	Entertain: Poetry – rhyme and rhythm based on flow or water Entertain: rapids story (adventure/ suspense regarding a journey) Inform: explanation about the water cycle	Inform: Explanation of Roman creation – history linked Inform: newspaper report on Trojan horse/ war Entertain: Description (part of story)	Inform: instructions for smoothie making Persuade: advertisement Entertain: poetry/ rap for performance
Gramma features	Paragraph and organisational features Expanded noun phrases Co-ordinate and Subordinate conjunctions Imperative verbs Prepositions Year 3/4 spelling words	Build cohesion (adverbials, pronouns to avoid repetition) Paragraphs Speech punctuation Commas for clauses Apostrophes (contractions and possession) Year 3/4 spelling words	Variety of sentence types Cohesive devices Consistent tenses Apostrophes (contractions and possessions) Year 3/4 spelling words	Speech punctuation Commas for clauses Cohesive devices (Co-ordinate and subordinate clauses) Year 3/4 spelling words	Describing settings and characters (expanded noun phrases) Tenses Accurate use of punctuation Year 3/4 spelling words	Cohesive devices, including paragraphs Accurate use of punctuation Variety of sentence types, including subordinate clauses Year 3/4 spelling words

Maths Units	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction (ctd) Number: Multiplication and Division	Number: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter	Measurement: Length and Perimeter (ctd) Number: Fractions CONSOLIDATION	Number: Fractions Measurement: Time	Geometry: Property of Shapes Measurement: Mass and Capacity CONSOLIDATION
Science	Rocks investigation Comparing and grouping rocks. Fossil formation. Soil	Light and Shadows	Animals and humans: investigations, graphs and measures	Plants and natural world. Functions of parts of plant. Water transportation in plants.	Forces Materials	Animals and Humans : diet and nutrition.
History	Stone Age to Iron Age	Ancient Greece			Romans in Britain	Historically valid questions: James Lind Scurvy
Geography	On the boil: sketch maps and aerial land use maps of stone age settlements.	-map of Europe and Greece -tourism focus -human and physical features of Greece	On the boil: map work covering Russia	-rivers and the water cycle Distribution of natural resources – incl. water and energy	On the boil: mapping of the Roman Empire	-South America -Fairtrade links: coffee and bananas -distribution of natural resources
PE	Gymnastics Tag Rugby	Netball Fitness	Dance Football	Dodgeball Team Building and OAA	Athletics Rounders	Cricket Tennis
Music						
Art & Design	Textiles: Weaving	Sculpture: Clay pots	Sketching		Roman Printing	
DT			Pneumatics – moving monsters	Mechanical systems: Pop-up books – river stories		Food and Nutrition: Smoothies
Computing	3.1 Coding	3.2 Online Safety 3.3 Spreadsheets	3.4 Touch Typing	3.5 Email	(ThinkUKnow Jessie and Friends - Playing Games) 3.6 Branching Databases	3.7 Simulations 3.8 Graphing
SRE						
MFL	Getting to Know You	All About Me	Food	Family and Friends	Our School	Time
RE	Do Christians have to take Communion? Invite vicar to share class Eucharist (classroom or in church)	Is light a good symbol for celebration?	Is a Jewish/Hindu child free to choose their beliefs?	Does Easter make sense without Passover?	Does Jesus have authority for everyone?	Can made-up stories tell the truth?
PSHE	Keeping Myself Safe. Managing risk, drugs and their risk and staying safe online.	Me and my relationships. Cooperation and different friendships.	Valuing difference. recognising and respecting diversity. Being respectful and tolerance.	Rights and Responsibilities. Skills we need to develop as we grow up. Helping and being helped.	Being my Best. Keeping myself healthy, celebrating and developing my skills.	Growing and Changing. Relationships and keeping safe. Menstruation.