



Our Year 1 Curriculum : *Joining Together, Learning for Life*

Feature	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	Harvest Festival	Christmas Productions Assessment term		Easter Egg Raffle Easter Assemblies Assessment term		Sports Day Fete Move-Up Monday Assessment term
British Value	Rule of Law	Tolerance of different Faiths and belief	Individual Liberty	Democracy	Mutual Respect	School Values
Title and summary of Termly Topic	Paws, Claws and Whiskers	SuperHeroes	Bright Lights, Big City	Rio	Memory Box	Enchanted Woodlands
Engage, Enrich and Outcome	Cotswold Wildlife Park Visit Bear Hunt	Superhero Day Nativity	Bus tour of Banbury The great burning!	Migel Alfaro Carnival Day	Banbury Museum Visit Family Picnic	Compton Verney Visit Synagogue visit
English Text	Quacking Share a Shell Bookworm This is the Bear and the picnic Lunch Oi Dog! Animal poems <i>Hakuna Matata/ I just can't wait to be King – Lion King</i>	Eliot: Midnight superhero Traction Man Supertato How to hide a lion at Christmas <i>Breathing song</i> <i>Lyrics from Christmas production songs</i>	Toby and the great fire of London (Literacy Shed) The house that once was All aboard the London bus Town mouse, Country mouse <i>London's Burning</i> <i>London bridge is falling down</i>	Nini at the Carnival- Errol Lloyd Supertato carnival Cataspro-pea Hotel flamingo: carnival caper Paddington at the carnival <i>Arabian Nights – Tony Mitton</i> <i>Friend like me – Aladdin</i>	The secret box If all the world were Seasons come, seasons go: tree house <i>Tree house</i> <i>Number – Zeta Newcome</i>	Percy the park keeper Stickman Into the woods The enchanted wood The Gruffalo The Deep dark wood <i>Nut Tree – Julia Donaldson</i>
Writing genre	Entertain: poetry (riddle/ who am I?) animal themed Entertain: retelling the story of the bear hunt Inform: Catch it (Literacy Shed) sentences from the meerkat's point of view	Entertain: Superhero description Inform: Florence Nightingale facts Entertain: Kevin the Carrot 2018 (Literacy Shed Christmas) story inspired sentences	Inform: Recount/description/diary of Fire of London (Literacy Shed History clip) Inform: Letter with questions to Banbury fire station Entertain: Story writing of a journey (Mega City – Literacy Shed – for inspiration)	Inform: Description of festival Entertain: story Entertain: Carnival poetry (performance poetry to perform to different year groups or assembly)	Entertain: the story of Tree's journey (Embarked -Literacy Shed) Inform: picnic invitation to parents and recount of picnic, Inform: instructions for sandwich making	Inform: instructions (Literacy shed – deep dark wood) Entertain: Poetry (focus on rhyme?) Entertain: short narrative adventure story
Grammar features	Joining sentences with conjunctions (and) Capital letters Question marks Year 1/2 Spelling words	Using the conjunction 'and' Joining sentences with conjunctions (and) Capital letters Year 1/2 Spelling words	Question marks Suffixes (er/est/ing/eg) Joining sentences with conjunctions (and) Use of past and present tense Capital letters Year 1/2 Spelling words	Exclamation marks Use of the prefix 'un' Use of past and present tense Capital letters for names, places, days of week (GD) Year 1/2 Spelling words	Question marks Suffixes (er/est/ing/eg) Adding 's' or 'es' to pluralise nouns Use of past and present tense Use of the prefix 'un' Year 1/2 Spelling words	Suffixes (er/est/ing/eg) Adding 's' or 'es' to pluralise nouns Use adjectives to describe (GD) Use of the prefix 'un' Year 1/2 Spelling words

Maths Units	Number- Place Value (within 10) Number: -Addition and Subtraction (within 10)	Number :-Addition and Subtraction (within 10) ctd Geometry: Shape Number: Place Value (within 20) CONSOLIDATION	Number: Addition and Subtractions (within 20) Number: Place Value (within 50) (Multiples of 2,5,10 to be included)	Number: Place Value (within 50) (Multiples of 2,5,10 to be included) Measurement: Length and Height Measurement: Weight and Volume CONSOLIDATION	Number: Multiplication and Division (Multiples of 2,5 and 10 to be included) Number:	Number:: Fractions (ctd) Geometry: Position and Direction Number: Place Value (within 100) Measurement: Money Measurement: Time CONSOLIDATION
Science	Animals	Human	Investigation Materials	Seasonal Change	Materials Investigation	Plants. Animals Reptiles and Amphibians. Investigation
History		Florence Nightingale Mary Seacole	Great Fire of London Samuel Pepys		Old and New Toys	
Geography	-map-work continents of the world -hot and cold areas in relation to the North and South pole and the Equator -sketch maps of zoos On the boil: UK countries (PPA)	-map-work: locate countries in the world where specific food comes from On the boil: UK Countries (PPA)	-introduction to human and physical features -place study: London On the boil: comparative study with a village in Uganda (PPA)	-place study: Rio de Janeiro and Brazil -human and physical features of Brazil -map-work On the boil: comparative study with a village in Uganda (PPA)	On the boil: sketch maps of routes to school. Environmental issues based on Tidy by Emily Greaves (PPA)	On the boil: environmental issues based on Tidy by Emily Greaves (PPA)
PE	Fundamentals Team Building	Sending and Receiving Dance	Ball Skills Gymnastics	Invasion Games Dance - Samba	Striking and Fielding Fitness	Net and Wall Games Athletics
Music						
Art & Design	Draw/Line Textile and collage				Colour – self portraits	Sculpture – clay boggarts
DT		Joining Lichtenstein Badges	Sliding mechanisms	Cutting, Shaping and joining		
Computing	1.1 Online Safety 1.2 Grouping and Sorting	1.3 Pictograms 1.9 Technology outside of school	1.4 Lego builder 1.5 maze explorer	1.6 Animated story books	(ThinkUKnow Jessie and Friends - Watching Videos) 1.7 Coding	1.8 Spreadsheets
MFL						
RE	Is Everybody Special? Visit St John Baptist Church Visitor : Christian family	Should we Celebrate Harvest or Christmas?	How should people care for the World?	Should everyone follow Jesus?	Are some stories more important than others?	Do we need shared special places? Visit Synagogue - Oxford
PSHE	Keeping myself safe – medicines, keeping healthy and our feelings.	Me and my relationships. Getting help, feelings and classroom rules.	Valuing difference. Recognising, valuing and celebrating difference.	Rights and responsibilities – looking after things and taking care.	Being my best – growth mindset and keeping healthy.	Growing and changing. Getting help, becoming independent and body parts.