## Bishop Loveday Websites for Maths (updated every 6 months)

If you discover a great Maths website, please tell your teacher so we can add it to our top website list on our school website.
If you notice a website that is not working, please tell us so we can take it off out list!


|  | Counting Forwards | http://www.ictgames.com/counting cars changecars.ht ml | This game encourages the child to count on from a number other than one. You have to drive a car into another car with the target number on. The first and last car in the car park are numbered. The child has to work out which car is the target number. |  |
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|  | Estimating and Counting a set of objects | http://www.ngflcymru.org.uk/vtc/estimate/eng/Introduction/default. htm | Estimate to forty. Starter activity. Click forward to read the instructions and set the difficulty level. Click start and read and respond to each question. |  |
|  | Estimating and Counting a set of objects | http://www.ictgames.com/funny fingers v2.html. | A computer game showing two hands. The fingers go up and down to match the numeral above. Can be used to show/demonstrate 5 and a bit |  |
|  | Reading and writing Numerals | http://www.ictgames.com/postletter.html | Listen the number which tells you to where you need to deliver the letter. Then 'post' the letter to the correct address. (1 and 2 digit numbers) |  |


|  | Reading and writing Numerals | http://www.lancsngfl.ac.uk/curriculum/literacy/lit sit e/lit sites/number vocab/one/index.htm | Drag and drop the number word to the matching numeral |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Reading and writing Numerals | http://www.crickweb.co.uk/number-english.html | Drag and drop the number words to the correct numerals |  7 8 <br>  2 9 <br>  5 1 |
|  | Reading and writing Numerals | http://www.abc.net.au/countusin/games/game3.ht ㄴ | Count the number of objects and type the number into the box. Harder levels asks for the numeral and the written number word. |  |
|  | Reading and writing Numerals | http://www.primaryonline.co.uk/sitetour/pol/blastoff 1.html | Read the number word and match it to the corresponding spaceship. |  |


|  | Reading and writing Numerals | www.woodlands/junior.kent.sch.uk <br> http://resources.oswego.org/games/SplatSquares/s platsq99.html | Click on maths zone. Splat the number requested. | 0 1 2 3 4 5 6 7 8 9 <br> 10 11 12 13 14 15 16 17 18 19 <br> 0 1 <br> 10 1 <br> 10 11 12 13 14 15 16 17 18 19 <br> 20 21 22 23 24 25 26 <br> 27 28 29    30 31 32 33 34 35 36 37 38 <br> 99         <br>  <br> 50 51 52 53 54 55 56 57 58 <br> 59        60 61 62 63 64 65 66 67 68 <br> 69        70 71 72 73 74 75 76 77 <br> 78 79      80 81 82 83 84 85 86 87 88 89 <br> 90 91 92 93 94 95 96 97 98 99 <br> man          |
| :---: | :---: | :---: | :---: | :---: |
|  | Reading and writing Numerals | http://www.ictgames.com/nileNumbers v2.html | Balls move down the ball machine. Once they land at the bottom the numeral and number word appears - counting up to 20. |  |
|  | Comparing and ordering Numerals | http://www.crickweb.co.uk/assets/resources/flash.php?\&f ile=ntrack | Place the missing numbers on the number track. Different number tracks are available. |  |
|  | Comparing and ordering Numerals | http://www.channel4learning.com/sites/puzzlemaths/frog ladder game.shtm | The computer generates numbers. The child needs to make judgements and select where the number should go on the ladder. |  |


|  | Comparing and ordering Numerals | http://www.bbc.co.uk/schools/ks1bitesize/numeracy/orde ring/index.shtml | Order the numbers. Three different ability levels are available. |  |
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|  | Comparing and ordering Numerals | http://www.crickweb.co.uk/assets/resources/flash.php?\&f ile=washindex | Order the numbers on the washing line. <br> This game has different levels. <br> 1) Ordering numbers $1-5$ <br> 2) Ordering even numbers to 10 <br> 3) Ordering odd numbers to 10 <br> 4) Ordering a random selection of numbers to 20 |  |
|  | Comparing and ordering Numerals | http://www.ictgames.com/nutty v3.html | Help the squirrel collect the acorns in the correct order. |  |
|  | Comparing and ordering Numerals | $\underline{\text { http://www.ictgames.com/saucerSorter.html }}$ | This is ideally an Interactive Whiteboard game but can be adapted for individual computers. The flying saucers can be swapped for the child to reorder. Alternatively the stick can be placed over a number to hide it. <br> Can be adapted to count in steps of 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9 's or 10 's. The start number can |  |


|  |  |  | also be changed |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Comparing and ordering Numerals | http://www.ictgames.com/caterpillar slider.html | Put the leaves in the correct order on the branch. <br> You can change the difficulty by deciding on what range the numbers should be. |  |
|  | Place Value | http://www.bbc.co.uk/schools/starship/maths/games/place the penguin/small sound/standard.shtml | Place the penguins on the right number on the grid |  |
|  | Place Value | http://www.bbc.co.uk/schools/ks1bitesize/numeracy/units/index. shtml | Pick the correct weights (tens and units) to make the animal balance. The game can be played in three different levels |  |
|  | Place Value | http://www.crickweb.co.uk/assets/resources/flash.php?\&file=To olkit\%20index2a | Virtual arrow cards to make 3 digit numbers. |  |


|  | Place Value | http://www.crickweb.co.uk/assets/resources/flash.php?\&file=To olkit\%20index2a | Select the place value cards to match the 4 digit number |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Place Value | http://www.ictgames.com/abacusInteger.html | An interactive abacus. The numerals can be hidden and any number can be made | $141$ |
|  | Place Value | http://www.ictgames.com/LIFEGUARDS.html | Use knowledge of tens and units to move the board alone the number line to save the person. |  |
|  | Place Value | http://www.ictgames.com/sharknumbers.html | Look at the tens and units row and click on the number that is represented using the equipment. |  |


|  | Place Value | http://www.ictgames.com/sharkNumbers v2.html | Click on the number that has been represented using the base ten equipment. (Users can choose two different levels numbers up to 29 or numbers up to 59) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Place Value | http://www.ictgames.com/arrowcards.html | Arrow cards can be made. Clicking on the jar then combines the arrow cards | 1 2 3 4 5 6 7 8 9 <br> 10 20 30 40 50 60 70 80 90 <br> 100 200 300 400 500 600 700 800 900 <br> 100 50    15 3   <br> new         |
|  | Place Value | http://www.ictgames.com/dinoplacevalue.html | Click on the correct eggs to partition to 2 digit number shown on the volcano |  |
|  | Place Value | http://www.ictgames.com/arrowCards revised v4.html | Select arrow cards and see the base ten equipment appear. The arrow cards can then be combined to make a number. Instead of base ten equipments, an abacus can be used the represent the number. |  |


|  | Place Value | http://www.ictgames.com/coinAbacus v2.html | The abacus is created using coins. The total can be hidden if necessary | $4 p$ |
| :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Sequences and Odd and Even Numbers | http://www.bbc.co.uk/schools/starship/maths/numb erjumbler.shtml | Click on the 'odd or even' button: it gives you a number. Click to indicate if it is odd or even. |  |
|  | Number <br> Sequences and Odd and Even Numbers | http://www.ictgames.com/dragonmap.html | Select an egg and then say if it is odd or even. If you get it correct, you win the egg. | $\begin{aligned} & 498 \\ & 3)^{208} \\ & 0 \\ & 0 \end{aligned}$ |
|  | Doubling and Halving | http://www.primaryresources.co.uk/maths/mathsC4 .htm | Doubling and halving machines easiteach - go through the different machines. Halves dice - power point to explain halving the dice |  |


|  | Doubling and Halving | http://www.bbc.co.uk/schools/numbertime/games/d artboard.shtml | Click on the space on the darts board that shows the target number. Use knowledge of double. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Ordinal Number | http://www.ngflcymru.org.uk/vtc/ordinal numbers/eng/introduct/de fault.htm | Part 2 game - Match the word to the rosette - e.g. seventh to 7 |  |
| Knowing and Using Number Facts | Derive and Recall Pairs of Numbers | http://www.ictgames.com/save the whale v4.html | Free the whale by finding the pipe with the number that matches the pipe already there to total the number bond shown at the top. <br> This can be adapted to include Number bonds to 4 up to number bonds to 10 |  |
|  | Derive and Recall Pairs of Numbers | http://www.ictgames.com/funkymum20.html | Use knowledge of Number bonds to 20 to find the correct mummy. <br> Calculation has a number missing e.g. $1+$ ? $=20$. <br> The missing number is not the total so children need to know their number bonds to select the correct mummy and see it dance. |  |

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|  | Derive and Recall Pairs of Numbers | http://www.ictgames.com/safecracker.html | Use the keys on the keyboard ( X $Z \leftarrow \rightarrow$ ) to change the numbers on the dial. Crack the code by selecting two numbers that, when added together, come to the target number |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Derive and Recall Pairs of Numbers | http://www.ictgames.com/beaver.html | Select two beavers which total 10. |  |
|  | Recall and Find Doubles and Halves | http://www.bbc.co.uk/schools/numbertime/games/d artboard.shtml | Recall doubles and place the dart on the correct target number. |  |
|  | Recall and Find Doubles and Halves | http://www.ictgames.com/robindoubles.html | Child recalls the double on the number show on the board and then clicks on the correct answer on the target board. |  |


|  | Recall and Find Doubles and Halves | http://www.ictgames.com/rhoodbeyond10.html http://www.ictgames.com/bridgedoubles.html | Child recalls the double on the number show on the board and then clicks on the correct answer on the target board. (Doubling multiples of 10) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Recall and Find Doubles and Halves | http://www.ictgames.com/bridgedoubles.html | Recall doubles to complete the bridge so that the car can drive safely across the river. | Double $4=$ |
|  | Recall and Find Doubles and Halves | http://www.ictgames.com/woodseasy.html | Game to double 2 digit numbers. Use the arrow card which can be partitioned to support the child in doubling the number. |  |
|  | Recall and Find Doubles and Halves | http://www.ictgames.com/woodcards.html | Same as the above game but the unit card is 5 or above |  |
|  |  | http://www.ictgames.com/dinosaurDentist/index.ht ml | Near Doubles <br> The game demonstrates near doubles but looking at doubles then taking a tooth away. The child then need to click on the tooth showing the total |  |


|  | Counting in Steps | http://www.ictgames.com/fairyfog2s v2.html http://www.ictgames.com/fairyfog3s v2.html http://www.ictgames.com/fairyfog5s v2.html http://www.ictgames.com/fairyfog10s v2.html | Click on the fairy which shows the missing number in the number sequence. <br> Available in games which count in 2's.3's, 5's and 10's. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Counting in Steps | http://www.ictgames.com/newduckshoot10s.html | A fairground-type game in which you need to shoot the ducks.. The ducks are in a line with the first and last duck numbered. The child has to shoot down the target numbers. The ducks go along the line in multiples of 10 . | © exit <br> 0 <br> צ゙ 2x 2\% <br> 40 |
|  | Counting in Steps | http://www.ictgames.com/whackAMole/index.html | This game can be changed to match the child's ability. You cant count on from any number up to 100 and you can count in steps (steps of 1's up to 20's) |  |
|  | Vocabulary and Symbols for calculating | http://www.ictgames.com/mucky.html | Child needs to identify which hand has more or less bugs. Encourage the child to use a range of vocabulary such as greater, fewer, least, most along side the vocabulary the computer uses. | Who has less bugs? |


| Calculating | Vocabulary and Symbols for calculating | http://www.ictgames.com/rabbit2.html | Help the rabbit eat the carrots. The child has to select a suitable carrot. <br> This game uses a range of vocabulary such as greater, bigger, fewer, smaller, less than, larger than, greater than, |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Vocabulary and Symbols for calculating | http://www.counton.org/games/map-numbers/fishy/ | Sort the two numbers and choose a sign. Then click on the fish with that answer. Uses all four operations. Can be a one player or two player game |  |
|  | Adding small numbers | www.bbc.co.uk/schools/numbertime | Test the Toad. Complete addition/subtraction problem by clicking on the appropriate numbered figure. Then watch the toad jump along the number line to find the answer. | Test the toad $6+4=$ $1234567^{8}, \cdot 10^{1121313145}$ |
|  | Adding small numbers | http://www.ictgames.com/funkymum.html | Solve the calculation at the top of the screen and click on the correct mummy to see the mummy appear and dance. |  |

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|  | Adding small numbers | http://www.counton.org/games/mapnumbers/splash/ | A game similar to pontoon. Can be a one player (playing against the computer) or a two player game. Take turns in deciding whether you want a number dealt; then move the corresponding number of places. The aim is to get as close to 11 as possible without going over it. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adding small numbers | http://www.primarygames.com/math/numbereaters/ index.htm | Move around the grid to help the monster eat the calculations which have the target total. <br> The game can focus on addition, subtraction, multiplication, division or equivalent fractions. |  |  |
|  | Subtracting small numbers | www.teachingideas.co.uk/maths/contents |  |  |  |
|  | Subtracting small numbers | http://www.primarygames.com/math/numbereaters/ index.htm | Move around the grid to help the monster eat the calculations which have the target total. <br> The game can focus on addition, subtraction, multiplication, division or equivalent fractions. <br> The subtraction game looks a difference |  |  |
|  | Subtracting small numbers | http://www.ictgames.com/soccer subtraction.html | Solve the subtraction calculation by clicking on footballers to make them disappear. Clicking on the player in red will make him take his shot. If you are correct your team scores. |  |  |


|  | Subtracting small numbers | http://www.ictgames.com/change eXchanger v2.h tml | Giving Change from 10p Scan the item to find out how much it costs. The person then pays with a 10p coin. The child needs to workout how much change/which coins to give the customer. <br> Can also be made harder (giving change from 20p) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Subtracting small numbers | http://www.ictgames.com/targettakeaway.html | Subtracting a number 20 or less. <br> Use the blocks to solve the subtraction calculations. |  $19-4=$ $\square$ |
|  | Subtracting small numbers | http://www.ictgames.com/football2.html | Ten less Click on the football that show ten less that the target number |  |
|  | Adding Larger Numbers | http://www.ictgames.com/submarinenopad2.html | Adding 10 <br> This is a two player game. Add 10 to the given 2 digit number and then press fire to shoot the opponents submarine. |  |



|  | Adding Larger Numbers | http://www.ictgames.com/5andabit.html | Addition of two 1 digit numbers using 5 and a bit. <br> Represent the number using the counter to show 5 and a bit. The numbers can the be recombine to find the total |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Adding Larger Numbers | http://www.ictgames.com/moneypayer50p.html | Money - Finding totals up to 50p <br> Select the coins needed to pay for the item. |  |
|  | Subtracting Larger Numbers | http://www.ictgames.com/100huntminus10.html | Subtracting 10 from a number Subtract ten to the target number and then locate it on the hundred square as quickly as possible. The computer records how long it takes to find the answer |  |
|  | Subtracting Larger Numbers | http://www.ictgames.com/100huntminus11.html | Subtracting 11 <br> Same as above but subtracting 11 |  |
|  | Multiplication and Division | http://www.ictgames.com/spitfireufo.html | Multiplication <br> Solve the multiplication calculation and the aim the plane and the correct answer. (Can select different multiplication tables - x2, x3, x4, x5, x6, x7, x8, $\mathrm{x} 9)$ |  |


|  | Other useful sites | http://www.ictgames.com/numberLine.html | A selection of number lines can be selected. Different coloured pens can be used to annotate the number lines. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Other useful sites | http://www.primarygames.co.uk/pg2/splat/splatsq1 00 html | The numbers can be covered with coloured virtual paint. | 1 2 3 4 5 6 7 8 9 10 <br> 11 12 13 14 15 16 17 18 19 20 <br> 21 22 23 24 25 26 27 28 29 30 <br> 31 32 33 34 35 36 37 38 39 40 <br> 41 42 43 44 45 46 47 48 49 50 <br> 51 52 53 54 55 56 57 58 59 60 <br> 61 62 63 64 65 66 67 68 69 70 <br> 71 72 73 74 75 76 77 78 79 80 <br> 81 82 83 84 85 86 87 88 89 90 <br> 91 92 93 94 95 96 97 98 99 100 <br> cime          <br> man          |
|  | Other useful sites | http://www.bbc.co.uk/schools/numbertime/games/ mend.shtml | Complete the hundred square. | Mend the number square <br> 1 2 3 4 5 6 7 8 9 10 <br>  1      6   <br> 21 22 23 24 25 26 27 28 29 30 <br>  <br> 51 52 53 54 56 57 58 59 60 626364656667686970 , $\begin{array}{lllllllllll}71 & 72 & 73 & 74 & 75 & 76 & 71 & 78 & 79 & 80\end{array}$ <br>  $919293194 / 95 / 96 / 97 / 98 / 99100$ |
|  | Other useful sites | http://www.bbc.co.uk/schools/numbertime/games/fi nd.shtml | Find matching pairs to develop memory skills | Find one more |


|  | Other useful sites | http://www.counton.org/games/circus/numberfun.ht ml | This game covers a number of skills - ordering numbers $0-10$, $10-0$, selecting odd and evens, simple counting activities (up to 10 objects) andselecting shapes. |  |
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