

# Governance Structure of The WMAT – SEPTEMBER 2021

**Members;** *Appoints the trustees and holds them to account.*

ODBE Corporate Member, Mr Duncan Raper, Mr Peter Norman, Mr Roger Corke, Rev Charlie Kerr

**Trustees ;** *Sets the strategic direction of the WMAT. Accountable to the secretary of state. Represents the interests of all the schools. Delegates some of their responsibilities to trustee Subcommittee and Academy Committee. Directly accountable for the requirements of the Academies Financial Handbook; assurance of financial control and risk management across all academies. Appoints CEO to manage the day to day running of the company in accordance with articles of association.*

Robert Baker, Frances Bartlett, Brian Heather, Mark Howarth, Annabel Kay (CEO), Karen Metcalfe, Lindsey Moran, Jennie Perry, Duncan Raper (Chair of the Trustees), Janet Watts, Stephen Wilson.

**DELEGATED RESPONSIBILITY**

## **WMAT School Improvement Committee;**

- *Monitoring and manages school improvement strategies by reviewing attainment and progress data at a WMAT level and holding the WMAT School Improvement team (led by the CEO) to account.*
- *Leads and supports local governance.*
- *Develops and monitors strategies for shared school improvement.*
- *Comprised of trustees with school improvement expertise.*  
**(Chair – Jennie Perry)**

## **WMAT Resources and Audit Committee;**

- *Monitoring and management of funding and budget. Ensuring all financial decisions are scrutinised and legal responsibilities are met in accordance with The Academies Financial Handbook and other DfE requirements.*
- *Monitoring of services that can be implemented across the WMAT and ensuring value for money.*
- *Monitoring and management of staffing structures and pay.*
- *Comprised of trustees with financial, HR, business experience.*  
**(Chair – Brian Heather)**

## **WMAT Academy Committee;**

- *Implements WMAT strategies and policies in individual schools through the delegated responsibility from the Trustees.*
- *Developing and Monitoring of the School Development Plan.*
- *Monitoring progress of pupils and the impact of the curriculum through scrutinising data and completing governor monitoring visits into school.*
- *Academy Committee members are known as “Governors” and are recruited on a skills basis and stakeholder election.*

**Bishop Carpenter CE Primary School** *Co Chair; Charly Henney, Chris Hutchins*

**Bishop Loveday CE Primary School** *Chair; Rob Douglas*

**Farthinghoe Primary School** *Chair; Richard Billington*

**Finmere CE Primary School** *Chair, Tina Fenemore*

**Hornton Primary School** *Co Chairs; Chris King, Duncan Raper*

**Sibford Gower Endowed Primary School** *Chair; Paul Manthorpe*

**The Warriner School** *Chair; Duncan Raper*