



WELCOME TO BISHOP LOVEDAY CE PRIMARY SCHOOL

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office.3351@bishop-loveday.oxon.sch.uk

***Be Kind, Be Honest, and have Courage, to
'live life in all its fullness' (John 10:10)***

Our vision is to ensure pupils and adults experience growth and have a sense of self-worth, the confidence to be who they are and the resilience to persevere and overcome challenges. We aim for all members of our school community to feel inspired and be inspiring, making a positive contribution to the life of others.

We hope you enjoy working with us and find this prospectus helpful in finding out all about Bishop Loveday.

Bishop Loveday CE Primary



HISTORY OF THE SCHOOL

1840 ~ 2019

The year was 1961. The old village school, built in 1840, was obsolete and too small to cope with the rapidly expanding population. With limited financial resources, the Local Education Authority could provide only the nucleus of a new school - three classrooms on a site at the far end of the village from the old school - with no promise of expansion in the foreseeable future. Bodicote was therefore faced with a split school, in new and old buildings almost half-a-mile apart.

Reverend Bishop, the vicar, came up with a solution. Why shouldn't the people of Bodicote contribute financially to the building of a new school? It could have six classrooms on one site and 'Aided' status in place of the 'Controlled' status of the old school. This would give greater opportunity for teaching the Christian faith. Also, why not provide a school hall big enough for village functions and at the same time adapt the old school building as a replacement for the inadequate existing Church House which could be sold?

Fired by the Vicar's faith and enthusiasm, the Parochial Church Council, and through them the people of the parish and well-wishers outside it, supported the scheme. It was estimated that they would need to find £23,500 as their share of the total of £62,000, which would mean raising £30,000 over ten years, including interest on loans. The presence of the school today is evidence that the scheme (modified to retain the old Church House building and use the old school as a bigger Church House and a youth centre) succeeded. Through the continuous generosity of many people the money was found well within the period. Urgency had been the keynote from the start; the appeal was launched in October, 1965, work began on site in March 1966, the foundation stone was laid a month later, and on 16th January 1967 the 180 children and seven staff symbolically processed from the old school to the new. The official opening by H.R.H. the Duchess of Gloucester, and dedication by the Rt. Reverend D.G. Loveday, Bishop of Dorchester, took place on 11th July.

The original proposals, published in February 1965, were for a primary school 'for about 240 children'. Since the village continued to grow, and the school was so near to Banbury, the six classrooms were soon found to be inadequate. Six more were added between 1969 and 1984. These additions were funded entirely from Church sources. No Government or Local Authority money was available. The PTA provided the television room in 1982, the library in 1986 and the garage in 1988. In 1992, the practical room was added with money raised in celebration of the School's 25th Anniversary. Since then, the school has continued to grow and its buildings adapted to ever-changing needs. A new development completed in 2003 added a fourteenth classroom and enlarged several others.

In 2012, once again the school pupils, staff and FOBLs called upon the generosity of parents and friends alike to raise over £20,000 pounds to complete two new, year six classrooms and facilities as the schools contribution to the Diocesan grant of £200,000.

The history of Bishop Loveday School, brief as it is, is often referred to as a success story - success that it was built at all, and success in the standard of its teaching, which has attracted many pupils from outside the village itself. The Governors and staff have never let such sentiments become a cause of complacency; they are determined that the future shall be better still.

BEFORE AND AFTER SCHOOL CARE

Breakfast Club: from 8.00-8.55am at a cost of £4.75 per session. The children have breakfast, which can be cereal, toast, yoghurt and fruit juice, with a hot option on two days.

After School Club: from 3.15-6pm at a cost of £11.75 per session. There is also the option of a shorter session, from 3.15-4.15pm, at a cost of £4.25 per session.

The children have access to organised games, art activities and outdoor play. The children staying for the longer session have a light meal i.e. jacket potato, filled wrap, salad. This club started out as our Wrap Around Care. The initials WAC were on the folder. When talking with the children about an official 'name' for the club, they announced that it already had one, 'WACKY CLUB'. It has been fondly called WACKY club ever since!

Places on any of the above childcare provisions have to be booked and paid for on ParentPay. You can use Childcare Vouchers or Tax Free Childcare Vouchers to pay for wraparound care.

Please call 07561 227402 if you need to contact extended school staff.

BEHAVIOUR

We expect a high standard of behaviour. We believe children who behave well are more likely to make the best of their educational opportunities. If you would like more information, please ask at Reception for a copy of the school Relationship Policy and Anti-bullying Policy.

CHILD PROTECTION

If any member of staff is concerned about the welfare of a child, the school is obliged to contact other relevant agencies. The designated member of staff who will liaise on behalf of the school is Dee Loader. Please see our Safeguarding and Child Protection Policy.

CHILDREN'S ABSENCE

To ensure children make the most of their skills, talents and opportunities, regular attendance at school is vital. It is important that children are not withdrawn from school for holidays during term time. Headteachers are unable to authorise any holidays in term time except for exceptional circumstances.

These are:

1. Where it is company/organisational policy for an employee to take leave at a specified time in the year and there is no opportunity for a family holiday in school holidays. This must be supported by documentary evidence from the organisation.
2. Service personnel returning from/scheduled to embark upon a tour of duty abroad.
3. Where a holiday is recommended as part of a parent or child's rehabilitation from a medical or emotional issue. Evidence must be provided, from qualified professionals, such as a doctor.
4. Where it may be a unique/last opportunity to spend time with a close relative.

If your child is absent for whatever reason, please telephone to leave a message on our automated answering service by pressing 1 for the absence line when prompted to do so. You can also use the website [absence form](#) or email the school at office.3351@bishop-loveday.oxon.sch.uk.

COLLECTIVE WORSHIP

As a Church school, we have a daily act of collective worship of a Christian nature. This may be as a whole school, a phase (two year groups together), a single year group or as a class. Parents may withdraw their children from collective worship. Children who are withdrawn will be supervised. We also go to Church once a term for collective worship.

COMMUNICATION

Website: the school website contains all relevant information for parents. Please visit us at <https://www.bishop-loveday.oxon.sch.uk/>

Newsletters: newsletters to parents are emailed home on Fridays. The newsletters contain information about the curriculum, upcoming events, awards and other important information. FoBLS (our PTFA) also share information on the school newsletters. A copy of the latest newsletter can be found on the school website.

On some occasion letters may need to be sent out midweek but our aim is that all correspondence goes home on a Friday.

Photographs and news is updated regularly on the school Facebook page and the Twitter account (links are available on the school website).

You will also receive texts and emails keeping you up to date with any changes or news.

COMPLAINTS

If there are any concerns or issues you wish to raise regarding the curriculum or your child's education in general, please refer to the Complaints Procedure available on the website and from the school office.

CURRICULUM

Each teacher is responsible for the planning and delivery of the National Curriculum and Religious Education. Both teachers in the year group plan and evaluate their teaching together and follow the school's medium and long-term plans.

The subjects taught in the primary curriculum are: English, maths, science, computing, physical education, religious education, personal, social, health and citizenship education, art and design, design technology, history, geography and music. There is a Warriner Trust Curriculum in place for English, history, geography, science, music, art and DT. Within these subjects cross-curricular links have been developed and progression throughout the school is planned for. Other subjects are taught using schemes that support good teaching and learning and provide excellent progression in learning.

Teachers use a variety of methods, questioning and teaching including whole-class, group and individual teaching. They are guided always by the nature of the knowledge, skills and concepts involved.

CYCLING

Children are able to ride bicycles and scooters to school. A cycle shed is available to store bikes and scooters; this is locked during the day. Children are encouraged to wear helmets if cycling or scooting to school. Children and adults are not permitted to cycle or scoot in the school grounds.

We have balance bikes in EYFS and run sessions to support children to develop the skills required for cycling. We would encourage parents to support their children to cycle independently as this is one of the activities that children will take part in during their Year 6 residential visit.

Cycle proficiency courses are organised on an annual basis, to ensure children are able to ride on the roads safely before they go to secondary school.



DATA

Our performance data, including results for children at the end of EYFS, phonics screening, KS1 SATs and KS2 SATs, can be found under the performance data heading.

DISABLED ACCESS

The school is a single storey building and each classroom is accessible from the outside by a single low step, or a ramp. Within the school there are sets of steps at one entrance into the hall; into the Year 1 resources area; part way along the corridor between the hall and the KS1 classrooms and at one entrance way into a Year 4 classroom.

We aim to increase disabled access where possible with all new building projects. A copy of the school's accessibility plan is available from reception. Admission arrangements for pupils with a disability do not differ from those for other pupils.

DOGS ON PREMISES

No dogs are allowed on the grounds, except for trained or training Guide Dogs. This is not only for Health and Safety reasons, but also as to not scare any of our more nervous children.

EDUCATIONAL VISITS

Educational visits and visitors add to the excitement and interest of the curriculum. We also run residential trips: our Year 6 children take part in a four or five day residential educational experience and Year 4 attend a shorter one or two day residential visit.

As part of the The Warriner Multi Academy Trust we are also able to make very good use of the excellent facilities at The Warriner School.



EMERGENCY CLOSURE

If we need to close school because of snow or bad weather we will inform you via a text message. We will also show any closures on our website and inform Oxfordshire County Council <https://www.oxfordshire.gov.uk/schoolclosures>.

Local radio stations will also be informed:

BBC Radio Oxford –VHF/FM 95.2, <https://www.bbc.co.uk/oxford>

Heart FM-VHF/FM 102.6, 97.4, <https://www.heart.co.uk/oxfordshire>

Please listen to one of these stations or check their websites for information and updates but please do not ring the radio.

If the school is closed, we will provide online learning for children through MS Teams. This will include a DT session on 'making a snowman'!

EXTRA CURRICULAR CLUBS

We offer many clubs each term. Some are run at lunchtimes and others after school. The club list is sent home at the beginning of terms 1, 3 and 5 giving full details of what is on offer.

FoBLS (Friends of Bishop Loveday School) – our PTFA

We have a very active and highly supportive Parent Association. They meet each term and discuss and organise many of our successful events. The money they raise is used to fund important extras for our school. In the past, they have raised large amounts of money towards building projects and the minibus, but also buy play equipment, curriculum materials and help staff with their wish lists. They also help by attending at school events.

FOREST SCHOOL

We have a wonderful forest school area at Bishop Loveday which includes an outdoor classroom. Children in EYFS and year one have weekly sessions in the Forest School, led by a Forest School leader from The Warriner School. Children enjoy building dens, hunting for bugs, making mud pies and especially enjoy the mud slide!



GLOBAL LEARNING

Our curriculum provides opportunities for children to learn about global events and to reflect on national and international issues.

GROWTH MINDSET

At Bishop Loveday, we promote a growth mindset and a 'can do' attitude. Our PSHE curriculum supports children to develop

HOMEWORK

We are keen to encourage parents to support children with their reading skills and fluency maths skills. We therefore ask parents to read daily with their children and support them to learn their times tables. There may also be additional learning activities that are set by teachers to support children with their learning in school.

INCLUSION

The school aims to treat all children fairly regardless of gender, race, physical or mental ability. A full copy of our inclusion policy and equality policy is available on the website and from reception.

LIBRARY

Our school library is run by our librarians in Years 3 to 6. They ensure the library is well stocked with books that are enjoyed by their peers and have visited Waterstones to restock! As a school, we love books and hold regular reading challenges, including writing to favourite authors. When we are really lucky, they write back!



LUNCHTIMES

Children can either have a school dinner or bring a packed lunch. School dinners for Early Years, Year 1 and Year 2 are free but must be ordered in advance. We use an online ordering and paying service for our school dinners – you will be given log in details when your child starts at our school. If you consider you may be eligible for free school meals, please ask at the office for further details.

Water and beakers are available for children who have school meals. Those who bring their own food should bring a drink, but please do not send 'fizzy' drinks. As part of our healthy schools campaign we promote healthy lunchboxes. Chocolates and sweets should not be sent in for lunch or breaks. Break time snacks are natural fruit and vegetables only. Free fruit and vegetables are provided for children in the Early Years and KS1. Free milk is provided for children until their 5th birthday then parents can choose to pay for them to have this.

MEDICATION

Our guidance to parents is that if children are well enough to return to school following illness, they should not be on medication. In the few instances where children return but are still finishing a course of medicine, parents can come in to school to give medicines at lunchtime if the medication is prescribed four times a day.

If parents are unable to come into school to administer, they will be required to fill in a Medicine Agreement Form available from reception, giving permission for the Headteacher or a member of the Senior Leadership Team to administer on their behalf.

ONLINE SAFETY

Children at Bishop Loveday School use the internet on a regular basis as part of their learning. In school, we have regular Online Safety activities to remind children of the importance of keeping themselves safe online.

Visit our school website for links to some very useful information regarding online safety for parents, carers and children.

ORGANISATION

The children are organised into two classes per year group. All children are able to start full-time education in the September of the school year in which they will be five years old. We aim to work closely with parents and providers of playgroup and nursery education before your child starts school.

Teaching Assistants (TAs) support classes and work under the direction of the class teachers.

PERSONAL PROPERTY

All children's clothing and footwear should be marked. Please speak to the teachers if any items are misplaced. Lost property is stored in the medical room. Clearly labelled items are returned to children. Unlabelled items are periodically put outside on tables outside.

RELIGIOUS EDUCATION

The teaching of Religious Education in the school covers the Christian religion and other world religions, specifically Judaism, Hinduism, Sikhism and Islam.

ROAD SAFETY

The road outside school, White Post Road, is very congested, both before and after school. Where possible we encourage children to walk to and from school. If it is necessary to arrive by car, please respect the no parking restrictions and always unload onto the kerbside. There is a school carpark opposite the school. Parents may also use the Village Hall car park for dropping off and picking up children before and after school. Children, accompanied or not, should always cross the road using the pelican crossing. Please do not park in such a way that makes access for emergency vehicles difficult.

Parents **must not** bring their cars into the school on-site car park and parents – this is a staff car park. Children should not walk in or out of the school vehicular entrance, or through the school car park. Please use the pedestrian entrances.

There is an alternative pedestrian entrance to school from Park End. If parking there, please be careful not to restrict access to properties.

On darker mornings and evenings, please make sure your child can be seen by others.

On all educational visits safety is of paramount concern. There will always be a minimum of two adults in the school minibus.

SAFEGUARDING CHILDREN IN BANBURY (SCIB)

Bishop Loveday is part of SCIB. SCIB aims to ensure our pupils and their families are well-informed about risks and are educated to reduce risk to themselves.

SATs DATES

KS1 – throughout the month of May

KS2 – one week in May, usually the second week, but these dates change on a yearly basis.

SCHOOL DAY

8.45am – school gates open and class teachers are on the playground to speak with

8.55am – school bell goes and children line up and enter school for registration

11.00-11.15am – morning break

12.15-13.15pm – lunch

15.15pm – end of school day (EYFS finish at 3.10pm to allow parents time to collect from both EYFS and main school)

SCHOOL AND CHURCH FETE

The School and Church Fete is held in July and is an opportunity for fun for all the family!

SECURITY

On entering the school, visitors and volunteers must sign a book in reception and will be given an identification sticker. The three footpath gates are locked at 9:00am each morning until 3.00pm each school day. The school external doors are locked throughout the day. Following after school clubs parents need to wait by the community entrance, unless advised of alternative arrangements. If a parent or known adult wishes to take a child from school during the school day, they must report to reception. Parents must inform school of adults who they give permission to collect their child. Children will not be handed over to adults who are not on the list.

We sometimes experience vandalism to our school site and buildings. In an attempt to reduce this, parents are encouraged to report to the police the presence of unauthorised persons on the school site during these hours. The buildings are fully alarmed out of school hours.

SEX AND RELATIONSHIP EDUCATION

Sex and relationships is taught within a moral and family-orientated framework and takes into account the child's age and experience. An information evening is held for Year 5 and Year 6 parents and the policy is available on our website.

SMOKING

The whole of the school site is a no smoking area.

SPECIAL EDUCATIONAL NEEDS (SEN)

A pupil has special educational needs if he or she has a learning difficulty or disability that calls for special educational provision to be made for him or her. This may mean that a pupil has a significantly greater difficulty in learning than the majority of pupils of the same age or a disability that makes it hard for them to access facilities within the school.

Teaching Assistants are deployed to support children with SEN, working either 1:1 or in groups.

The school's SEN policy, which is in accordance with the County's policy and has regard to the Code of Practice on the identification and assessment of special education needs, is led by the Special Educational Needs Co-ordinator (SENCO) who co-ordinates the work of the teachers and teaching assistants. The policy was last updated in September 2022.

SPORTS' FUNDING

As part of our extra funding for sport we have appointed an additional sport specialist and have a programme that utilises coaches and specialists from a variety of sports. We are also affiliated to NOSSP (North Oxfordshire Schools' Sport Partnership) which provides opportunities for our children to compete at a local, county and national level.



SWIMMING

Swimming takes place at the Spiceball Sports Centre in Banbury. Years 4 and 5 go swimming for a minimum of 8 sessions a year. Year 6 attend additional sessions, if working towards their 25 metre certificate. Each session is 25 minutes of water time.

Mrs Penniston and Mrs Khaliq are qualified swimming teachers and, along with the swimming teachers employed by Spiceball, are responsible for the teaching of the session. We have two additional swimming teachers who are trained to lead sessions: Mrs Ashe and Mrs Gardner.

All children must wear a swimming cap. The school has a limited supply of spare caps, which can be borrowed until the children have their own. They are available to buy from school reception.

Details of the awards scheme are available from the PE co-ordinator. Certificates are presented by the Headteacher or Senior Management Team in whole school assemblies. They are free of cost to the children.

The swimming teachers ensure a class swimming register is completed, showing the competencies of each child. This is completed in addition to the school register and therefore shows which children have remained on the school premises when their class has gone swimming. This is taken to the pool. Children who are unable to go swimming will go another class, arranged by their teacher.

UNIFORM

Please would parents ensure that **all** pupils adhere to school uniform. It is our hope that all parents will support this uniform policy.

The school colours are red, grey and white.

Red sweatshirt or cardigan

White shirt, blouse or polo shirt

Grey pinafore dress or skirt

A pair of long or short grey trousers

A pair of plain socks or tights (school colours)

Smart, suitable low heeled black shoes (not trainers or knee-high boots)

All school logo items including the red, fleece lined waterproof coat are available from:

Cross Embroidery

Units 5-6 Lower Cherwell Street

Banbury, Oxfordshire OX16 5AY

Tel: 01295 270555

Orders can be placed and paid for online at: <http://www.crossembroidery.com>

Jewellery is not appropriate for school. However, one pair of simple plain stud earrings may be worn, but should be removed for swimming and removed (or covered) for all aspects of PE. Pupils are responsible for the removal and/or covering of their own studs.

Sweat bands or other bands should not be worn.

Long hair (of shoulder length or longer) should be tied back during the school day and must be tied back for all aspects of PE.

Children must change for indoor Physical Education and should take part in bare feet. The school PE uniform is available from Cross Embroidery and comprises of a red t-shirt with black school logo and black shadow stripe shorts. Plimsolls may be worn if a child has a foot infection. The black tracksuit with school logo is optional.

WARRINER MULTI ACADEMY TRUST

Bishop Loveday School is part of the Warriner Multi Academy Trust (WMAT). The WMAT comprises 6 primary schools and 1 secondary school, The Warriner. Every parent wants the best for their child, so do we, and we believe the best way to achieve that is by our schools working together as part of the Warriner Multi Academy Trust. Our pupils benefit from sharing resources and expertise from other schools in the WMAT, including use of the Warriner Farm, Forest School Leaders, ICT support and subject specialism support.

WATER

All children need to bring a bottle of water to drink throughout the day in a clear, plastic bottle. No squash or fruit juice is allowed, except for children's lunchboxes.

WELFARE OFFICER

Our Welfare Officer is Denise Gregory. She has a wealth of information available to her and she is a valued support for school and parents alike.

WET WEATHER

If the weather is wet at the start of the day, children are allowed into the cloakrooms and classrooms from 8.45am.

Each classroom has a list of activities which children may do during a wet playtimes.

At lunchtime, when the weather becomes dry enough for children to go outside, a lunchtime supervisor will ring the bell three times to indicate to children and lunchtime supervisors that everyone needs to go outside on to the playground.

YOUNG LEADERS

Our children enjoy leadership roles in school, including: School Council Representatives, Eco Leaders and Librarians.

Our older children also enjoy additional responsibilities including: House Captain, Vice-Captain, Peer Mediator, Sports' Leader, Early Years' Leader.

We are a happy and nurturing school who benefit from the support of parents and the local community. We welcome you to visit us and see all the exiting opportunities available.