

Term 4 - Week 3 – 6

Children in year groups will work as a whole cohort in some lessons, where appropriate, for teachers to observe children across the cohort. We will ensure that children have a friend who they are confident to work with at all times. This also gives teachers an opportunity to see how different groups of children work together

Term 5, week 1

Children identify up to 3 children who they would work best with within the classroom.

Term 5, week 1

Staff meeting: teachers work in phases to put the children into friendship groups. They also discuss children who would benefit from not being together.

Term 5, week 2 - 4

Mini meetings with class teachers, SENCO, Premium lead, Deputy and Head to discuss putting the groups into classes. (5 year groups) with a balance of SEND, ability, gender and age

Term 6 week 1 - 3

Children and parents find out their class and new teacher (if we are in a position to do this). Children spend some time within their new classes (with their current year group teachers) carrying out activities i.e. story time, circle time activities, art activities. Teachers and TAs begin to transfer information to the new team of teachers and TAs to ensure continuity of provision.

Term 6 week 4 – 7

New teachers and TAs are confirmed and children have multiple transition sessions to ensure smooth transition. A timetable will be provided for parents so that they know when transition times are happening. Children who are supported by the inclusion team will continue to be supported throughout this transition, ensuring all their needs are met.

Children currently in Early Years will partake in their transition activities during this period.