



## BISHOP LOVEDAY CHURCH OF ENGLAND SCHOOL NEWSLETTER

*Be kind, be honest and have courage to live 'life in all its fullness' (John 10:10)*

09/02/2024

Dear Parents/ Carers,

What a lovely way to end the term with our 'Express yourself' day. Thank you to everybody, who donated money, which will go to the charity 'Place2Be', a children's mental health charity, who work closely with our children. Our year 4s have also had an exciting 'Egyptian day' and their outfits look amazing!

Earlier last week, a group of year 5 children came to me wanting to raise money for Katharine House Hospice. They made a huge number of bracelets and sold out each day, but made a total of £183! A huge thank you to everybody who supported them.

On 5<sup>th</sup> March, we will be saying goodbye to Mrs Lever. We will all be very sad to see her go but wish her all the best in her new job. She will be going to work for a local charity and we will know she will be amazing in her new role. We thank Mrs Lever for all she has done for the school.

We have been made aware of some issues on Whatsapp within groups of our children. Please could you ensure that you check and monitor the language your child is using and the time they are going on their device to message. I have attached advice regarding the use of Whatsapp from the National Online Safety team below.

Have a lovely restful weekend

Dee Loader

Head of School

**THIS WEEK...**  
**Important Dates**  
**Our Week of Learning**  
**Awards**  
**FoBLS**  
**Other**

### Important Dates:

February 2024	
Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February	<b>Half Term</b>
Monday 19 <sup>th</sup> February	<b>School Reopens</b>

<b>March 2024</b>	
Thursday 7 March	<b>(All) World Book Day - Details Below</b>
Sunday 24 <sup>th</sup> March	<b>(All) FOBLS School Disco – Details Below</b>
Tuesday 26 <sup>th</sup> March	<b>Parents Evening – More information to follow</b>
Wednesday 27 <sup>th</sup> March	<b>Parents Evening – More information to follow</b>
Thursday 28 <sup>th</sup> March	<b>End of Term 3 - 3.15pm</b> (Homework Club and WAC will continue as normal)
Friday 29 <sup>th</sup> March	<b>School Closed for Easter Break</b>
<b>April 2024</b>	
Monday 15 <sup>th</sup> April	<b>School Reopens for Term 4 – 8.55AM</b>
Friday 26 <sup>th</sup> April	<b>Year 5 Trip to the Black Country Museum in Dudley</b>
<b>May 2024</b>	
Tuesday 7 <sup>th</sup> May – Wednesday 8 <sup>th</sup> May	<b>Year 4 Residential Trip to Frank Chapman</b>
Thursday 23 <sup>rd</sup> May	<b>Year 1 Trip to Stratford-Upon-Avon Butterfly Farm</b>
<b>June 2024</b>	
Friday 14 June	<b>All - Sports Day</b>
Friday 28 June & 5 July	<b>Reserve Sports Day</b>

## Our Week of Learning:

**Early Years** this week we have continued our adventures in London! We have had a quiz about London and have been making bridges. On Friday we celebrated Chinese New Year and enjoyed watching a dragon dance.

**Year 1** have done observational drawings of shells using water colours and in PE we have loved looking at different poses and stretches in gymnastics.

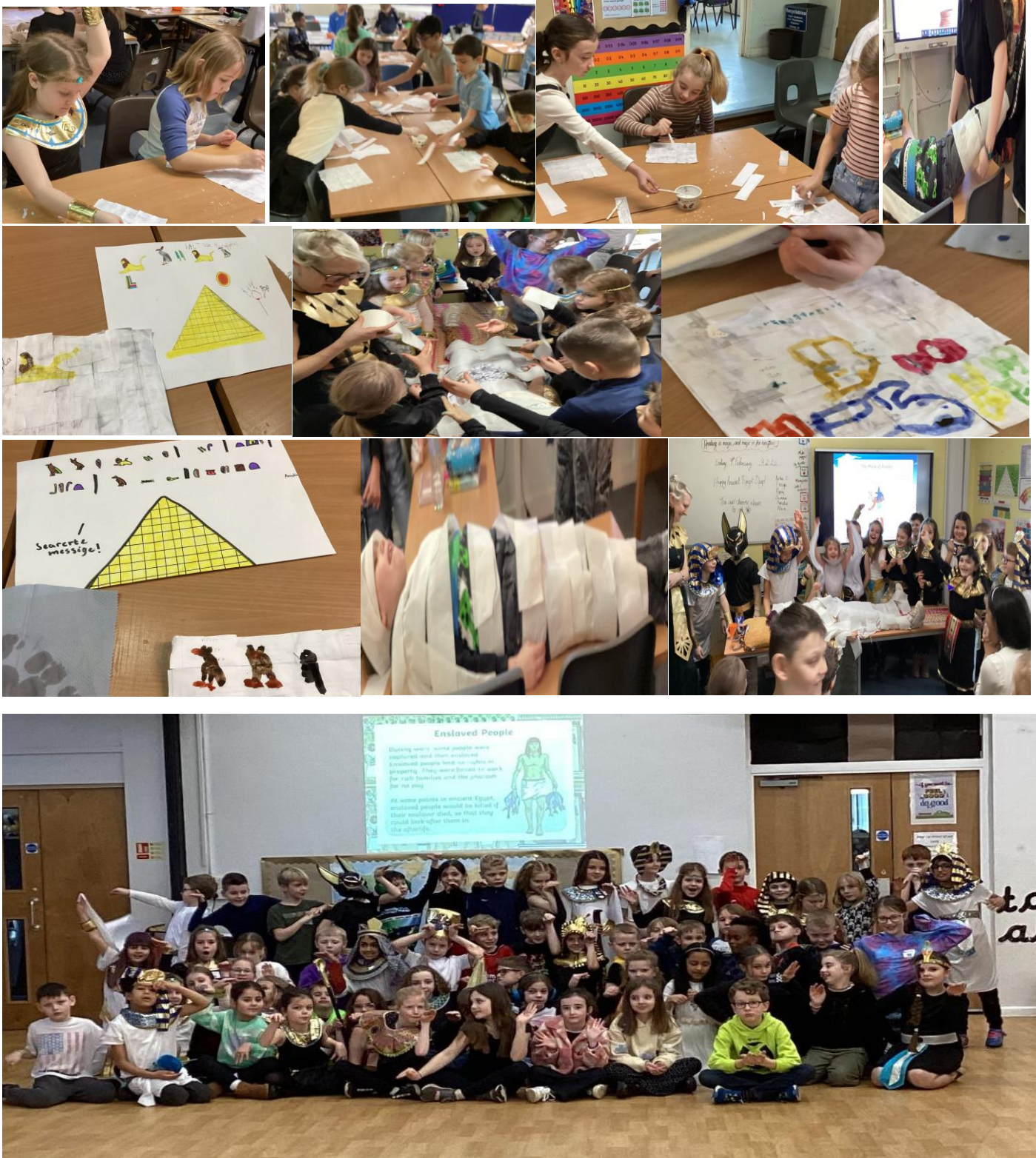
**Year 2** have been learning about animal habitats in science. After exploring the school grounds to find evidence of different animal habitats, we learned how animals have adapted to live in habitats all around the world. We also published our diaries that we have been busy writing and editing.

**Year 3** children had a busy and fun morning making their bridges in DT. The designs were varied and well thought through, ensuring the bridge was built for strength and could withstand a potential earthquake. They have also written up their newspaper reports on a new volcano, proudly presenting them in their books and on display.





**Year 4** are super proud of their informative writing about the importance of the River Nile which they finished this week. They have really enjoyed the fun activities for Egyptian Experience Day and have made some amazing papyrus with their own hieroglyphic design.



**Year 5** We have published our information page about the Sun, Moon and Earth and learnt about an amazing, but unknown astronomer called Henrietta Swan Leavitt. To finish our Earth and Space theme, we had a visit from the Black Hole Planetarium (thank you FOBS for funding this!) which the children loved and found it consolidated their learning. Next term we look forward to starting our new theme learning about the Victorians.

**Year 6** have had a fantastic week creating their World War Two Anderson Shelters and writing a balanced argument to discuss if children should have been evacuated. Some of Year 6 also represented BLS at the NOSSP Sports hall Athletics, which took place at BGN, whilst the remaining Year 6 had a history morning where they learnt about Winston Churchill and what to do during an air raid. They really enjoyed watching some primary sources and had the opportunity to read a real evacuee letter.







### Brilliant Learning Star of the Week:



**House Points:** This weeks winner is.....

## Waterfall

And this terms Winner is **Forest**

	FOREST 'Thunberg'	WATERFALL 'Rashford'	SUN 'Mercury'	ICE 'Ayling-Ellis'	OCEANS 'Daley'	FIRE 'Malala'
						
This Week's TOTAL	40	89	64	71	67	56
This Term's TOTAL	539	478	445	503	448	430



## Bronze Award:



BISHOP LOVEDAY PRIMARY SCHOOL

### BRONZE AWARD

PROUDLY PRESENTED TO:

In recognition of you achieving 50 gold  
stickers and demonstrating brilliant  
learning behaviour

MRS LOADER

09/02/2024

DATE

BE KIND, BE HONEST AND HAVE COURAGE TO LIVE 'LIFE IN ALL ITS FULLNESS' (JOHN 10:10)



Nesta F  
Eden D  
Nel K  
Felicity N  
Raheema R  
Ismaeel K  
Huey W  
Andrei C  
River P  
Charlie P  
Fleur H-P  
Benjamin G  
Jorgie P  
Cordelia N  
Ella-Marie O'N  
Roughton L-H

## Silver Award:



BISHOP LOVEDAY PRIMARY SCHOOL

### SILVER AWARD

PROUDLY PRESENTED TO:

In recognition of you achieving 100 gold  
stickers and demonstrating brilliant  
learning behaviour

MRS LOADER

09/02/2024

DATE

BE KIND, BE HONEST AND HAVE COURAGE TO LIVE 'LIFE IN ALL ITS FULLNESS' (JOHN 10:10)



Archie D	Evie C
Harriet R	Eoin H
Hunter W	Joshua G
Johana JVR	Harper O'N
Hibah W	Ben P
Alice N	Parker H
Oscar B	Darcy L
Marnie P	Poppy L
Zoe C	Emily G
Sam W	Eadie C
Zarah W	Sophia W
Eden M	Delilah M
Oliver M	

## Gold Award:



BISHOP LOVEDAY PRIMARY SCHOOL

### GOLD AWARD

PROUDLY PRESENTED TO:

Isabelle R, Freya S

In recognition of you achieving 170 gold  
stickers and demonstrating brilliant  
learning behaviour

MRS LOADER

09/02/2024

DATE

BE KIND, BE HONEST AND HAVE COURAGE TO LIVE 'LIFE IN ALL ITS FULLNESS' (JOHN 10:10)



## Awards:

Lily-Rose W (2PS) Received rosette awards for ballet and tap from Danielle Buick academy of theatre arts and a certificate at the medal assessment



Sofia P (3DC) received a medal for being the Best Dancer at her cousins birthday party.

Charlotte P (3DC) – Came 2<sup>nd</sup> in the Acro trio and 3<sup>rd</sup> in her jazz solo so she won a trophy and medal from Destination Dance

Parker H (4CS) received 2 trophies for Easington's Man of the Match.

**Perfect Pets:** This week the book arrived with the published pictures in that we drew of our perfect pets.



## Sports:

**Swimming Lessons** Congratulations to the following for achieving your School Swimming Distance Awards this week...

10 Meters – Oscar G, Cameron M, Hope R, Alice N, Arianne R, Benett M, Ruby M, Sienna R, Fearne P

## Y6 Sportshall Athletics @ BGN – 08/02/2024

Yesterday 25 BLS year 6 children attended a NOSSP Sportshall Athletics competition at Blessed George Napier School. There was lots of excitement amongst all of the children taking part, particularly during the relay races! Teamwork and sportsmanship were displayed by all athletes during the event.

Due to the fantastic performance by all the BLS team, I am pleased to say we won the event are moving onto the next round which takes place on Thursday 29<sup>th</sup> February between 1pm and 3pm at BGN.

This event was supported by 20 Year 9 BGN student leaders who competently and confidently provided guidance and support to all athletes taking part.

		RED		YELLOW	
		Bishop Loveday		St Mary's	
		Girls	Boys	Girls	Boys
Track	Obstacle Relay	2	2	4	4
	1 + 1 Lap Relay	4	4	2	2
	2 + 2 Lap Relay	4	4	2	2
	6 Lap Paarlaf	2	4	4	2
	Over / Under Relay	4	4	2	2
	4 x 1 Lap Relay	4	4	2	2
Field	Chest Push	2	2	4	4
	Speed Bounce	2	2	4	4
	Standing Long Jump	4	2	2	4
	Standing Triple Jump	2	4	4	2
	Vertical Jump	2	4	4	2
	Soft Javelin	4	2	2	4
	Total	36	38	36	34
Combined Total		74		70	
Combined Position		1		2	



## Be the Change: Weekly Challenges

Abigail C (3BW) really enjoyed her time outside in nature as part of the Be the Change weekly challenges





Zoë C and Freya S completing the school challenge for last week

'One of the first conditions of happiness is that the link between Man and Nature shall not be broken'

Leo Tolstoy

Young Climate Warriors' half-term and holiday challenges always involve getting outside, opportunities to explore our extraordinary natural world, and reinforcing our link with nature.

'X' marks the spot. Treasure that has been buried underground since last spring is beginning to emerge. Dainty dancing snowdrops, amethyst crocuses, bluebell shoots, and maybe even the odd daffodil trumpet in bloom.

You might like to #showthelove - share a  green heart  on Valentine's Day - showing your support for urgent action to protect the climate and nature.

#showthelove is organised by The Climate Coalition - the UK's largest group of people dedicated to action against climate change. Representing over 100 organisations and over 22 million individuals, Young Climate Warriors is proud to be a member!





**Let's go on a treasure hunt ... 'X marks the spot'**

'X marks the spot!' Find these stashes of treasure, buried underground since last Spring (leave for others to enjoy!).

Half-term challenge!

X - dainty dancing snowdrops  
 X - gold or amethyst crocuses  
 X - bluebell shoots just emerging  
 X - daffodil green leaves, and maybe the odd trumpet in bloom

Draw a treasure map giving clues as to where you can find them?

♥#show the love♥ - create a 'green heart', take a photo and share it with others.

**YOUNG CLIMATE WARRIORS**

When you've completed this challenge ... Remember to hit the red button!

## Kindness Ambassador:

Dear parents and carers,

We would like to start a Community Kindness Hub at BLS school where we invite our families to come into school for something fun or a treat. Some of our suggestions were to share a cup of tea and a cake, to play games, to read a story, to do crafts, to share information about jobs and maybe in the summer to do something sporty as well as fun.

We would like to know your thoughts about these activities and when it might be best to happen. Please could you complete our short survey and let us know what you think.

EH Thank you,  
 PH EH AC Kindness Ambassadors.  
 PD EB JOL  
 AR KA DL  
 BR HR Z.W II  
 HT RR  
 EG HQ to FW

## World Book Day:



This year we will be celebrating 'World Book Day' on Thursday 7<sup>th</sup> March. During the day, all of the children will take part in reading based activities, including an activity in their houses. We invite children to dress up for World Book Day inspired by their favourite book. This could be a character from a story or as a fact from a non-fiction book. Please see the attached pdf for further support with this. Children are also welcome to bring in their favourite book from home to share with their peers.

Furthermore, we would like to invite parents and carers into school at 2:50pm for a BLS World Book Day Parade involving all year groups. The main gate to the playground will open at 2:40pm and children will be released from their classroom, as normal, at the end of the day.

All children will be given a £1 book token, which can be spent at booksellers including Waterstones, Sainsburys, WH Smiths and The Works. Our reading champions will be sharing more information about these books in the build up to World Book Day.

## FOBLS:

Calling all our Young Artists, we would love for you to design our new FoBLS logo. We would love you to create an updated one. Please can submit your entries to [fobls@outlook.com](mailto:fobls@outlook.com) anyone can submit an entry and you could win a box of chocolates and your logo being used. Entries must be in by Monday 19<sup>th</sup> February.

Fobls are arranging a disco on Sunday 24th March held in the school hall.



Early Years 1pm-2pm  
Years 1,2 and 3 2pm-3:30pm  
Years 4,5 and 6 4pm-5:30pm

Please drop off at the community door and collect through Early Years.

We are asking that a unique word is used when collecting your child

Cost £2 for Early Years  
Cost £3 all other year groups  
Available to pay via ParentPay

Please complete the form if you would like your child to attend: <https://forms.office.com/e/ze7Ki9n1xp>

## Other



[Home | Odyssey Theatrical Productions](https://www.odysseytheatre.co.uk)  
([odysseytheatre.co.uk](https://www.odysseytheatre.co.uk))

[Wind in the Willows at North Oxfordshire Academy event tickets from TicketSource](https://www.ticketsource.co.uk)



## Other Footsteps Predestrian Safety:

Dear Parent / Carer

Finally, the days are getting longer and the weather is beginning to improve, so hopefully in next week's half term you and your children will be able to spend some time outdoors.

Half term would be a great chance for you to use our **Footsteps** programme to begin to support your children in their journey to becoming safer, independent pedestrians and road users.

Our **Footsteps** guide will give you some ideas of how to begin to support your child in developing the decision-making skills that will help them become a pedestrian able to keep themselves safer when they eventually walk to school or a friend's home independently.

If they are ill-prepared, children are more likely to be killed or injured in a road traffic incident, as seen by the fact that the number of child pedestrians injured rises significantly around 10 -12 years of age – the time at which they begin to go out unaccompanied by adults.

The **Footsteps** programme is simple to use as it can be carried out in normal everyday situations such as walking to school or to the local shops. Rather than *telling* children what to do, you are encouraged to *ask* lots of open questions to make the children think about the decisions they are making. Making these decisions safely, while in the company of a supporting adult, will mean they will be better prepared for dealing with roads and traffic once they begin going out on their own.

Learning to cope with traffic is a practical skill, which can't be learnt in the classroom. As parents / carers, you are the best people to help your child develop this knowledge as you spend the most time out and about with them.

It is never too early to start talking to your child about road safety as, having a good understanding of road safety skills, could one day save their life.

Please follow the link to the **Footsteps** guide [Walking with children | 365Alive](#) and start giving your children the skills and knowledge they will need to stay safer on our roads.

Oxfordshire Fire & Rescue Service Road Safety Team

Oxfordshire County Council





## What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION

16+

In UK and Europe;  
rest of the world 13+

...MSG ME...

### WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

### 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

### CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers

...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National  
Online  
Safety®

#WakeUpWednesday